

Local Annual Report



2017-2018

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**First 5 Tulare County
2017-2018
Local Annual Report**

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ANNUAL REPORT 2017-2018

EXECUTIVE SUMMARY

First 5 Tulare County was established in 1998 when California voters passed Proposition 10 – The California Children and Families Act – which levied a 50-cent tax on each pack of cigarettes and other tobacco products sold. Revenues generated from the tobacco tax are used to fund local programs that promote early childhood development for children ages 0 to 5 in the areas of health and wellness, early childcare and education, parent education and support services, and integration of services.

A child's brain develops more in the first five years than at any other time in their life. How children are nurtured and cared for during their first years influences their emotional, physical and intellectual environment and has a profound impact on how the brain is organized. The relationships and contacts a child has with parents and caregivers significantly influences how a child will function in school and later in life.

Our focus is on supporting children to be healthy, active learners who grow up in families and communities that nurture them. For the year ending June 30, 2018, First 5 invested approximately \$5 million in services for children and families in Tulare County. By year's end, approximately 20,000 children and 12,000 caregivers benefitted in some way from Proposition 10 funding. This report provides a comprehensive overview of funded programs and the work done on behalf of these children and families.

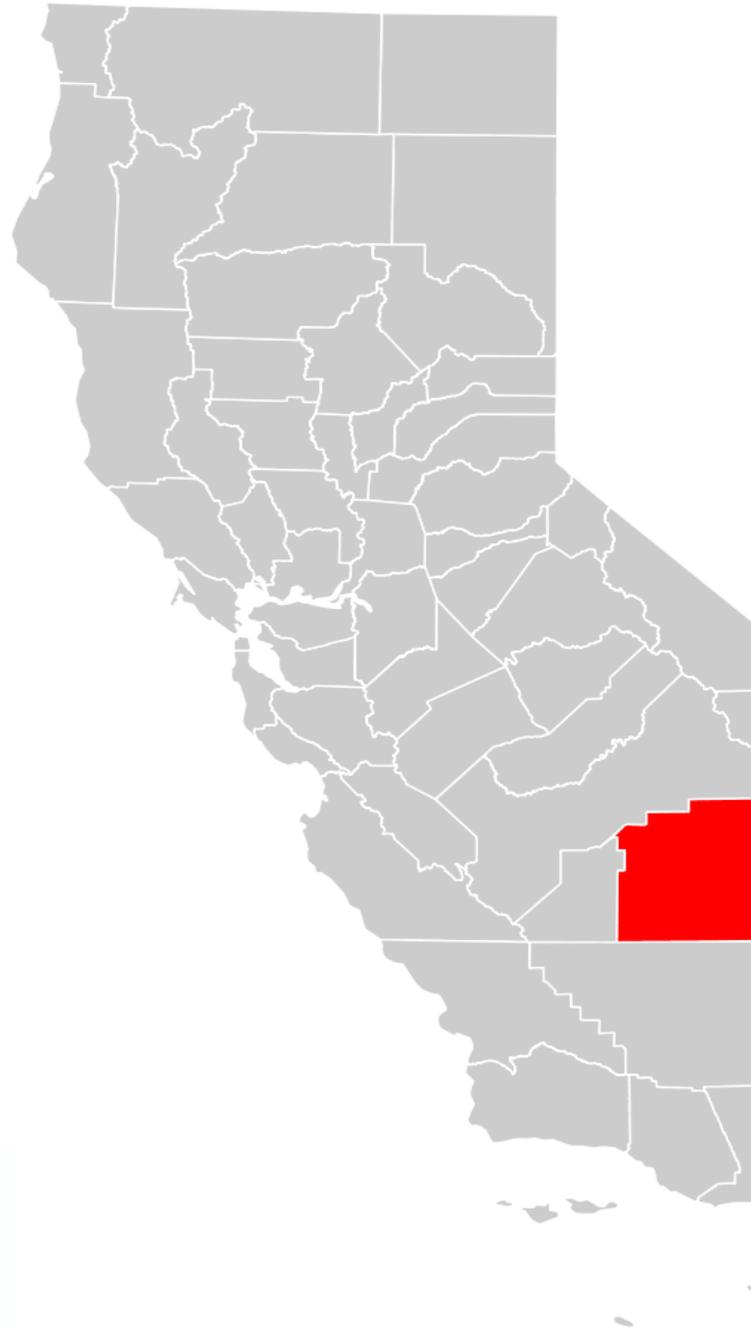
As always, we acknowledge the substantial efforts of funded providers. Without all they do, accomplishments detailed in this report would not have been achieved. Data collection was made possible by Persimmony Data system. Barbara Aved and Associates analyzed data from selected programs to provide greater depth to our understanding of outcomes.

As we celebrate the success of 2017-2018, First 5 Tulare County commissioners, staff, and funded programs will continue their dedication to our youngest children and their families through a family-focused, culturally-appropriate and community based approach.

Sincerely,



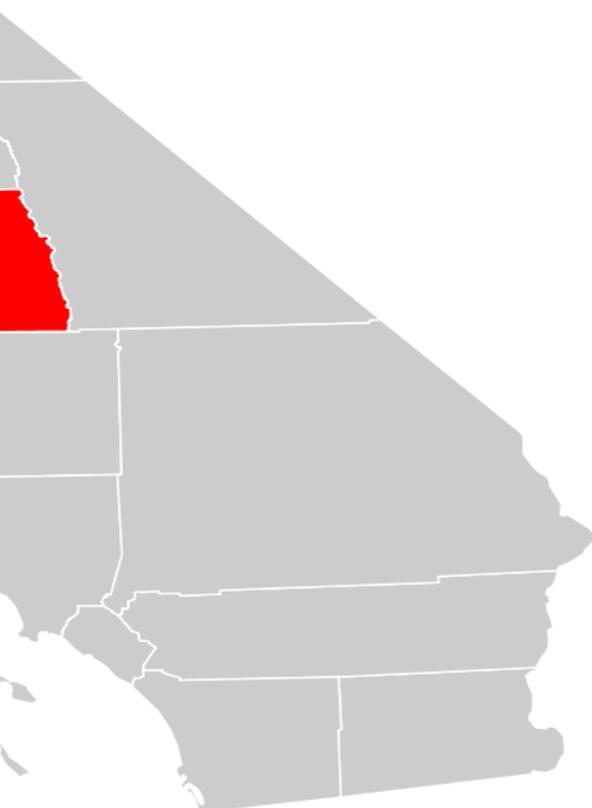
Michele Morrow
Executive Director



2017-2018 Tulare County 0-5 Population: 48,516*

42% ←

**First 5 Funded Programs Served:
20,443 Children**
11,927 Parents**



In this report, we look back on 2017-2018 and see the tremendous impact that First 5 Tulare County funded services had on families served in the county.

First 5 staff continued to work with our data collection system to develop common milestones that give us the ability to take a “big picture” view.

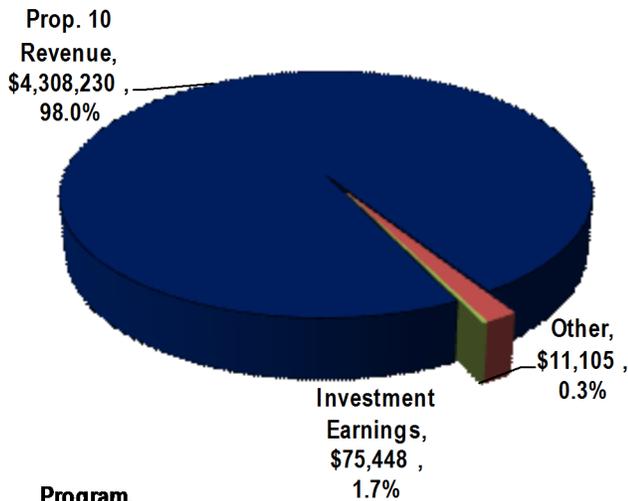
The following are examples of services provided by our funded providers in Tulare County:

- 6,303 Home visits were conducted.
- The *Ages and Stages Questionnaire* (ASQ Developmental Assessment) was administered to 745 children.
- 801 Children were referred to a medical provider by First 5 providers.
- 487 Children attended First 5 funded preschool programs.
- 5,570 Services were received for basic and emergency needs.
- 4,258 Hours of professional development training was provided to First 5 funded program staff.

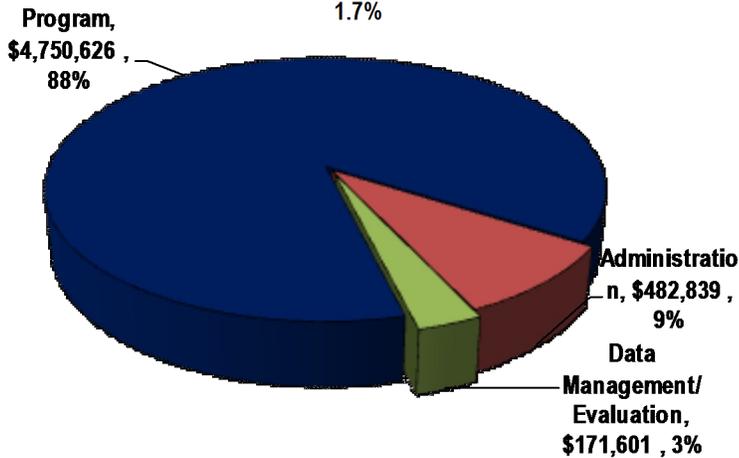
*Kidsdata.org
**Unduplicated count based on information submitted in data collection system Persimmony. Does not include providers or other

Fiscal Dashboard

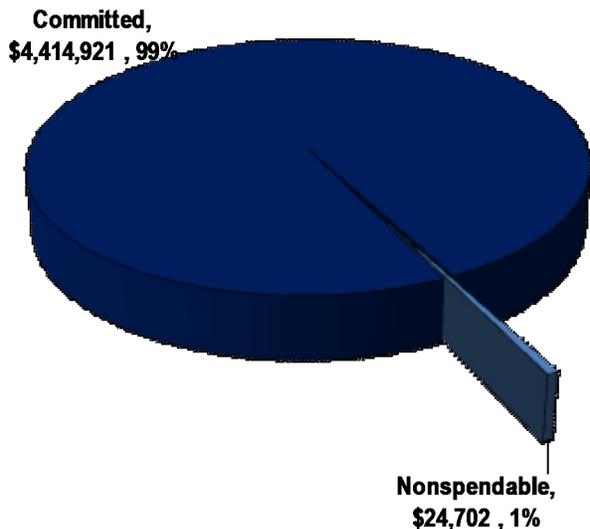
For The Year Ending June 30, 2018



Proposition 10 Revenue is generated by a state excise tax on tobacco products and accounts for the overwhelming majority of revenue for First 5 Tulare County. Investment Earnings are the net of interest earned at financial institutions and unrealized gains/losses on investments in the County Treasury.



Program Expenditures make up the large majority of total expenditures and represent amounts that directly relate to programs for children ages 0 to 5 and their families and program staff*. Data Management/Evaluation expenditures are for collection, analysis, and reporting of data generated by the programs. Administration expenditures represent amounts that centrally support the basic mission of the Commission.



Government Accounting Standards require categorization of fund balance. Committed fund balance represents resources that are committed for executed contracts. Non-spendable fund balance represent the elements of fund balance that cannot be spent due to their form (i.e. deposits and prepaid expenses).

*First 5 staff that is reflected in this component of the budget does not provide a direct service.

VISION

The children of Tulare County will thrive in safe supportive environments and enter school healthy and ready to learn so that they may grow into adulthood prepared to contribute as valued members of our community.

MISSION

First 5 Tulare County will enhance the early development of Tulare County's children by providing direct services, funding partner organizations, and strengthening an integrated system of care serving children prenatally through age five and their families without regard to income.

2017-2018:
Number of Funded Programs: 19
Jobs Created: 106*
Number of One-Time Grants: 7
Number of Special Project Grants: 13
Leveraged Funds: \$2,292,174
Total Investment to Children 0-5 in Tulare County: \$5,405,066
Total Investment: \$7,697,240



Healthy Children

Altura Centers for Health Dental Screening:

Program Description: Oral health screenings for pre-school and kindergarten students are conducted at 16 school sites. Those with visible decay are referred for treatment.

Target Number of Children: 1,600 Each year

Total Funding 2015-2018: \$85,000

CASA 0-5:

Program Description: Volunteer advocates are recruited and trained to work with children zero through five-years-of-age in the child welfare system. Activities focus on ensuring children's health is consistently monitored, helping to see that health needs are met, and assessing for developmental delays.

Target Number of Children: 200 Each year

Total Funding 2015-2018: \$415,125

Family Healthcare Network KinderCare Dental:

Program Description: The KinderCare Dental Program provides screenings and fluoride varnish at preschools, schools, First 5 Tulare County School Readiness sites, and at other agencies working with young children.

Target Number of Children: 7,900 Each year

Total Funding 2015-2018: \$378,379

Family Services of Tulare County Addressing Childhood Trauma (ACT):

Program Description: Co-parent education and supervised visitation are provided to raise the awareness of divorcing parents about the impact of their behavior on their children, and to increase parents' capacity to provide a safe and secure environment.

Target Number of Parents: 125 Each year

Total Funding 2015-2018: \$279,262

Family Services of Tulare County Early Childhood Mental Health (ECMH):

Program Description: Provides therapeutic interventions with children, psycho-educational interventions with parents, and educational activities to increase awareness of developmental stages.

Target Number of Children: 125 Each year

Total Funding 2015-2018: \$685,571

Kaweah Delta Medical Center Pediatric Hospitalists:

Program Description: Pediatric hospitalists provide coverage for around-the-clock services for hospitalized children, and when needed for those presenting in the Emergency Department.

Target Number of Children: 2,000 Each year

Total Funding 2015-2018: \$2,343,000

Sierra View Medical Center Breastfeeding Initiative:

Program Description: They became a "Baby Friendly" hospital in August 2016. Improving the role of maternity services to enable mothers to breastfeed, in addition to increasing their breastfeeding rates.

Target Number of Families: 1,600 Each year

Total Funding 2015-2018: \$1,050,000



2017-2018 Healthy Children

Total Expended: \$1,704,837

First 5 Funded Programs Served:

14,171 Children

2,148 Parents

16,319 Total

Result Area as Reported to First 5 California: IMPROVED CHILD HEALTH

53%

Tulare County Exclusive
In-Hospital Breastfeed-
ing Rates*

314

Tulare County 0-5
Children entered into
Foster Care.**

41%

Of Children 0-5 screened via F5
Programs demonstrated signs of
visible decay. ***



*Calwic.org/storage/documents/factsheets2017/Tularepdf.

** ccsr.berkeley.edu/ucb.childwelfare/entries.aspx

***2017/2018 First 5 Funded Program, Family HealthCare Network KinderCare and Altura results of dental screenings.

Altura Centers for Health Dental Screening Program

Program Description

Altura Centers for Health Dental Screening, Varnish, and Education Program provided oral health assessments and fluoride varnish to preschool and kindergarten students at a minimum of 16 school sites. All students that were assessed received a toothbrush and a dental education coloring book. Parents of students requiring further treatment were notified. Referrals were made and bus tokens were provided to those with transportation needs.

Service Description

Altura provided oral health screenings for preschool and kindergarten children in their service area. A dentist and dental assistant identified children requiring further treatment and referrals were made to Altura Dental Clinic due to the proximity to the sites served and the policy of treating regardless of ability to pay. If a child had a different dental home, information was given to the parent, and school staff followed up with the parent.

Finances:

Total Program Funding:	\$85,000
17/18 Budget:	\$28,410
17/18 Expended:	\$25,258
% of Budget Expended:	89%
Matched:	\$0

Cost Benefit:

Personnel Costs:	\$1,954
Administrative:	\$0
Program:	\$20,009
Indirect Cost:	\$3,295
Cost Per Client:	\$9



My kindergarten twins' experience with the oral hygiene lesson made a huge impact on their daily hygiene routine. They reference the book, use the timer, and remind each other to brush and floss every day

Contract Compliance:

Current Status/Update: All reports were submitted on time and services were provided per contract.

Program did not utilize the appropriate evaluation form during the fiscal year, data modifications were made to report evaluation outcomes. Program has worked with staff and is now on track.

Population*:

Parents:	N/A
Children 0-5:	2,935
Total:	2,935

Primary Result	Milestones	Outcomes**
B. Children are physically and mentally healthy	Children will be assessed at schools, Head Starts, and State Pre-schools. Target: 1,600 1,514 Children were assessed in 2017-2018.	A minimum of 1,600 children ages 0-5 will be screened and at least 80% will receive fluoride varnish treatment each year. Goal met.
	Note the number of sites visited in this reporting period. Target: 16 32 Unduplicated sites.	
	When possible children will be treated at assessments with an application of fluoride varnish. Target: 1,600 1,503 Children received fluoride varnish.	
	Note the number of children with visible decay detected during assessments. Target: 600 576 Children had visible decay detected during assessment.	100% of children screened with visible decay will be referred to an appropriate dental treatment source with timely access to care. Referral status not tracked.
	Visit school sites to do oral health education and teach preschool and kindergarten children and parents present how to properly brush and floss the child's teeth. Target: 1,600 1,421 Children learned to brush their teeth.	Each year 1,600 children ages 0-5 will participate in a demonstration on how to properly brush and floss their teeth. Goal Not Met, due to children being absent, out of the control of program.
L. Program achieving desired results are sustained	Provider staff will participate in staff development/training when available. Target N/A	

*Unduplicated number of individuals, information pulled from Persimmony database.

** Outcomes measured established from program Evaluation Plan.

Court Appointed Special Advocates (CASA) 0-5 Program

Program Description

Court Appointed Special Advocates (CASA) of Tulare County advocated for children who were victims of abuse and neglect by training community volunteers to represent the children's best interests and to be their voice in court.

Service Description

CASA conducted a variety of activities to advocate on behalf of abused and neglected children ages 0-5. CASA ensured children were physically and emotionally healthy by providing case management/home visitation services utilizing agency staff and trained volunteers. CASA volunteers screened children for learning disabilities and developmental delays. Each volunteer advocate received 42 hours of training and eight hours of courtroom observation to become court appointed.

CASA staff provided training in the areas of mandated child abuse reporting, cultural diversity, and early childhood development to para-professionals, professionals, and other community members.

Finances:

Total Program Funding:	\$415,000
17/18 Budget:	\$141,317
17/18 Expended:	\$141,317
% of Budget Expended:	100%
Matched:	\$69,779



Cost Benefit:

Personnel Costs:	\$137,246
Administrative:	\$0
Program:	\$4,071
Indirect Cost:	\$0
Cost Per Client:	\$312

Contract Compliance:

Current Status/Update: All reports were submitted on time and services were provided per contract.

The program is successfully on track.

Two young brothers who had been in resource care (the new name for foster care) for almost 1 year. a 4-year old boy, and his 2 year old brother were detained from their mother. The judge appointed CASA to the case at the time of detention and vested CASA with the educational and developmental decision-making rights for the boys. CASA identified that the boys had areas of concern and needs per the Ages and Stages questionnaire (ASQ). The 2 year old was referred to Central Valley Regional Center (CVRC) for further assessment; it was found that he qualified for Bright Start services to bridge the gaps in his developmental delays. The 4 year old was identified as qualifying for transitional kindergarten (TK) in the school district in which he had been placed. Both boys struggled with social, emotional, and developmental delays. The CASA advocate made constant contact with the school. However, the boys' extreme behavior caused them to be placed into four different resource homes in a five month period. Eventually the boys had to be placed in separate resource homes. Upon each transition CASA was there to advocate for the children and ensure that the school site understood the child's unique needs. CASA's ability to be a constant in advocating for the boys education success, even as the boys moved from one school district to another most, certainly contributed to the success at school as well as to the success in their current resource home. The boys have been in a stable resource home for 8 months.

Population*:

Parents:	94
Children 0-5:	359
Total:	453

Primary Result	Milestones	Outcomes**
B. Children are physically and mentally healthy	Children will receive their age appropriate CHDP well child exam. Target: 250 321 Children received their age appropriate CHDP well child exam.	100% of CASA children served will be current on their well-child exams and immunizations. Goal met.
	Children will receive age appropriate dental exams. Target: 250 278 Children received age appropriate dental exams.	100% of CASA children served will be current on their dental exams. Goal met.
C. Children are emotionally healthy	Provide advocacy service to court appointed children. Target: 200 359 Children received advocacy services by court appointed advocates.	
	Children will be screened for developmental concerns and referred for services. Target: 250 359 Children were screened for developmental assessments . The children were screened 416 times.	
G. Children's homes are free from violence	Home visits will be conducted. Target: n/a 1,697 Home visits conducted.	
	Children will receive permanent placement .Target: 100 200 Children received permanent placement.	80% of children appointed to an advocate and permanent placement. Goal met. % of children spent less time in foster care Goal 80%. On average children spent 9.5 months in foster care prior to placement.
J. Programs actively collaborate to enhance services and avoid duplication	Recruit and train 60 advocates. Target: 60 53 CASA advocates were recruited and trained.	
L. Program achieving desired results are sustained	Provider staff will participate in staff development/ trainings when available. Target: N/A 4 Staff received 74 hours of training.	

*Unduplicated number of individuals, information pulled from Persimmony database.

** Outcomes measured established from program Evaluation Plan. Outcomes measured per the 2016-2017 Barbara Aved and Associates Evaluation Report.

Family HealthCare Network KinderCare Dental Program

Program Description

The Family HealthCare Network (FHCN) KinderCare Dental Program provided screening and varnish application to children at Head Starts, schools, and other agencies working with children ages zero through five. A referral system for those needing further care was implemented. Children were screened at FHCN clinics during well-child visits to integrate medical and oral health services. Children and parents were educated on the importance of good oral health as part of the program.

Service Description

Oral exams and varnish treatments, if applicable, at preschool sites or schools were provided by a registered dental hygienist. Parents received exam results and recommendations for further treatment when necessary. FHCN staff and school nurses provided assistance in making future dental appointments.

Finances:

Total Program Funding:	\$378,379
17/18 Budget:	\$126,126
17/18 Expended:	\$126,118
% of Budget Expended:	99%
Matched:	\$0

Cost Benefit:

Personnel Costs:	\$98,450
Administrative:	\$56
Program:	\$27,612
Indirect Cost:	\$0
Cost Per Client:	\$18



"Thank you for coming, we are very happy to have Kinder Care here by you going to the schools and educating my kids on the importance of oral hygiene has really made a difference at home for my kids and family in general."

-Parent at dental presentation

Contract Compliance:

Current Status/Update: The program struggled with meeting their target goal due to staff being out on medical leave. The program was notified and had developed a plan of action to try to meet their goals.

Population*:

Parents:	18
Children 0-5:	7,001
Total:	7,019

Primary Result	Milestones	Outcomes**
A. Children are born healthy	As appropriate make referrals for pregnant women and new mothers. Target: 250 379 Pregnant women and new mothers received referrals for dental services.	100% of pregnant women screened needing dental treatment will be referred to an appropriate dental treatment source with timely access to care. Goal met.
	Children will be assessed at schools, HeadStarts, State Pre-schools, and First 5 School Readiness sites. Target 7,900 7,001 Children were screened for dental services.	A minimum of 2,500 children or parents/ caregivers will increase their knowledge about the importance of oral health during pregnancy and early childhood, including receipt of the message that a child's first dental visit should be by first tooth or first birthday. Goal met.
	Note the number of sites visited in this reporting period. Target: 175 170 Site visits were made to schools, HeadStarts State Pre-schools, and First 5 School Readiness sites.	
B. Children are physically and mentally healthy	When possible children will be treated at assessments with an application of fluoride varnish. Target: 5,530 5,122 Children were treated with fluoride varnish.	At least 80% of children screened will receive fluoride varnish. Goal met, 92% of children screened and treated with fluoride varnish.
	Note the number of children with visible decay detected during assessments. Target: 1,875 2,908 Children with visible decay.	100% of children screened with visible decay will be referred to an appropriate dental treatment source with timely access to care. Goal met, 91% children referred for treatment, outcome of referrals is unknown.
	Note the number of children with visible decay that were referred for treatment (as a result of assessment) Target: N/A 2,656 Children were referred for treatment.	
	Note the number of children with visible decay that were referred for urgent care. Target: N/A 252 Children were referred for urgent care.	
L. Program achieving desired results are sustained	Provider staff will participate in staff development/ trainings when available. Target: N/A 1 Staff participated in 43 hours of training.	

*Unduplicated number of individuals, information pulled from Persimmony database.

** Outcomes measured established from program Evaluation Plan. Outcomes measured by data submitted via the milestones.

Family Services of Tulare County Addressing Childhood Trauma (ACT)

Program Description

Addressing Childhood Trauma (ACT) was a prevention, intervention, and treatment program for children and families with a history of violence or abuse or who were experiencing high-conflict separation and divorce. Within the program, First 5 Tulare County funding was targeted to specific prevention and intervention services for young children and their parents to promote effective, appropriate parenting skills, increase parents' ability to maintain homes free from violence, and reduce emotional trauma.

Service Description

The ACT Program consisted of three components. In Co-Parenting Education classes, a therapist facilitated groups of separating/divorcing parents focused on increased cooperation and communication, increased understanding of the adverse impacts of divorce on children, and reducing children's exposure to conflict between parents. Facilitated Supervised Visitation included a monitor present to participate in the visits between children and non-custodial parents to help parents increase skills and develop stronger family relationships. In court-ordered Supervised Visitation services the monitor was present to ensure no risk or harm was brought upon the child.

Finances:

Total Program Funding:	\$279,262
17/18 Budget:	\$92,616
17/18 Expended:	\$92,616
% of Budget Expended:	100%
Matched:	\$0

Cost Benefit:

Personnel Costs:	\$72,692
Administrative:	\$8,160
Program:	\$5,837
Indirect Cost:	\$5,927
Cost Per Client:	\$128

Contract Compliance:

Current Status/Update: All reports were submitted on time and services were provided per contract.

The program is successfully on track.



A non-custodial father was referred for supervised visitation from Family Court to visit his 10 month old daughter due to allegations of domestic violence. The father was KIPS assessed and scored fairly high on the scale; however, he was very open to coaching and support from staff. He used the newly acquired tools to establish trust, support the child's emotions, read the cues, build language skills and assisted his daughter on a weekly basis to develop her skills at her own pace during their visits. The father was very attentive to his daughter's wants and needs. There was not a time when staff had to redirect either parent because they both followed program policies without failure and it was rare that either of them cancelled visits. After nearly three years of supervised visitation, the parents returned to court and at that time the father was granted unsupervised visits.

When FSTC received the call from the father stating he no longer needed visitation services because of the changes in his court order, he stated: "I want to thank all the people that helped me throughout the years, I am very grateful." Parent

Population*:

Parents:	352
Children 0-5:	372
Total:	724

Primary Result	Milestones	Outcomes**
G. Children's homes are free from violence	Provide parents with children ages 0-5 facilitated supervised visitation services. Target: 40 44 Parents received facilitated supervised visits.	80% of parents participating in Facilitated Supervised Visitation will show an improvement on the KIPS post test. Goal met, as 80% of parents participating in the program demonstrated improved visitations.
	Provide parents with children ages 0-5 court-order supervised visitation services. Target: 35 47 Parents were provided supervised visitation.	95% of parents participating in traditional supervised visitation will have no repeat incidents of abuse toward their child during visits and will display no conflict with other parent. Not tracking this information. Per the supervised visit data, custodial parents and visiting parents rated that visitation staff assisted them with addressing their child's behavioral or personal needs in a positive manner.
H. Parents use appropriate parenting skills	Provide parents with children ages 0-5 Cooperative parenting classes. Target: 125 264 Parents participated in Cooperative Parenting Classes.	85% of parents will complete the Cooperative Parenting and Divorce curriculum and show an increase in knowledge as measured by the Pre/Post test. Goal not met. Although 40% completed the pre/post test., the parents that completed the curriculum demonstrated an increase of knowledge at post test by 4.4% change.
L. Program achieving desired results are sustained	Provider staff will participate in staff development/ trainings when available. Target: N/A Staff participated in 381 hours staff training.	

*Unduplicated number of individuals, information pulled from Persimmony database.

** Outcomes measured established from program Evaluation Plan. Outcomes measured per the 2016-2017 Barbara Aved and Associates Evaluation Report.

Family Services of Tulare County Early Childhood Mental Health

Program Description

The Family Services Early Childhood Mental Health Program provided bilingual interventions for young children and their parents in need of mental health services at family resource centers and other community sites. Therapists also gave presentations and trainings to staff and members of the community.

Service Description

The program provided early childhood mental health services in the communities of Cutler-Orosi, Goshen, Lindsay, Pixley, Earlimart and Woodlake. Program staff collaborated with family resource centers, schools, and Family HealthCare Network in the communities served. Training and professional development was facilitated for staff, project partners, and the community to better recognize when there is a need for therapeutic services.

Finances:

Total Program Funding:	\$685,571
17/18 Budget:	\$231,528
17/18 Expended:	\$231,528
% of Budget Expended:	100%
Matched:	\$0

Cost Benefit:

Personnel Costs:	\$191,755
Administrative:	\$7,869
Program:	\$16,034
Indirect Cost:	\$15,870
Cost Per Client:	\$530



Julian 4 years old, was referred due to frequent tantrums, anger, and aggression. His mother was not sure how to handle him or help him. Our therapist worked with him for close to a year on expressing feelings, self regulation, communication and coping skills. The therapist also worked with his mother and Julian together to increase attachment and help mom respond to his needs and behaviors in more effective and consistent ways. In his last session, Julian reported to his therapist that he didn't feel mad anymore. His therapist asked him what helped and Julian replied, "I know how to STOP and breathe and use my smile to calm down, and talk more to my mom." His mother said to the therapist, "thank you. We have come so far and have so many good days now."*

**Name changed for confidentiality*

Contract Compliance:

Current Status/Update: All reports were submitted on time and services were provided per contract.

The program is successfully on track.

Population*:

Parents:	222
Children 0-5:	215
Total:	437

Primary Result	Milestones	Outcomes**
C. Children are emotionally healthy	<p>Provide early childhood mental health services. Number of clinical hours provided for all sites. Cutler– Orosi, Goshen, Lindsay, Pixley, and Woodlake. Target: 5,000</p> <p>5,729 Clinical hours offered to parents and children.</p>	<p>75% of children served will demonstrate improved functioning and/ or increased positive behaviors as determined through use of one or more pre/post assessments.</p> <p>Goal met, 95% of children scored below cutoff scores at post test per the Eyeberg Child Behavior Inventory (ECBI)</p>
	<p>Provide Early childhood mental health services. Unduplicated children/parents. Target: 150</p> <p>215 Children received early childhood mental health services.</p> <p>222 Parents received services.</p>	<p>100% of children assessed for risk factors and developmental status who exceed the cutoff score will be referred for further evaluation.</p> <p>N/A Unknown not tracked.</p>
L. Program achieving desired results are sustained	<p>Provider staff will participate in staff development/ trainings when available. Target: N/A</p> <p>341 hours of staff development.</p>	

*Unduplicated number of individuals, information pulled from Persimmony database.

** Outcomes measured established from program Evaluation Plan. Outcomes measured per the 2016-2017 Barbara Aved and Associates Evaluation Report.

Kaweah Delta Hospital Foundation Pediatric Hospitalist Program

Program Description

The Kaweah Delta Health Care District Pediatric Hospitalist Program provided around-the-clock physician services at the hospital to meet inpatient and outpatient needs of children.

Service Description

Six pediatric hospitalists covered a 24-hour span with two doctors available during the day. They took part in high-risk deliveries and were assigned sick newborns, premature births, drug-exposed infants, and more critical cases. Among the pediatricians in the hospitalist program are two neonatologists, sub-specialists caring for the sickest babies, and a pediatric cardiologist. This coverage allowed children and their families to remain in the area instead of seeking needed care outside of Tulare County.

Finances:

Total Program Funding:	\$2,343,000
17/18 Budget:	\$781,000
17/18 Expended:	\$781,000
% of Budget Expended:	100%
Matched:	\$1,112,693

Cost Benefit:

Personnel Costs:	\$0
Administrative:	\$0
Program:	\$781,000
Indirect Cost:	\$0
Cost Per Client:	\$417



A set of 36 week triplets delivered, this is the first set of triplets that we have delivered and stayed at Kaweah Delta for their care. In the past this patient would have been delivered in Fresno and deemed too high risk for our NICU. The neonatology physicians and the nursing staff felt we could provide safe and effective care for these babies and decided to keep them here. All three babies did well and stayed in our NICU for three weeks before being discharged all together to home. We felt this was a great testament to our success and demonstrates the great care we are able to provide at Kaweah Delta. The mother of this patient was very grateful to the staff and physicians for being able to stay in Visalia and not have to travel to Fresno.

Contract Compliance:

Current Status/Update: Reports have not been submitted for the months of May and June, 4th Quarter data only includes April. No time frame on when this will be fixed. Staff has worked with the program and the program still has not provided a potential deadline for when data will be available.

Population*:

Parents:	N/A
Children 0-5:	1,869
Total:	1,869

Primary Result	Milestones	Outcomes**
B. Children are physically and mentally healthy	Children 0-5 years of age will receive care from pediatric hospitalists. Unduplicated number of children served. Target: 2,000 1,869 Children receive care from pediatric hospitalists.	
	Children 0-5 years of ages will receive care from pediatric hospitalists. Number of encounters. Target: 11,000 8,377 visits were made to children 0-5.	
	Track the length of stay for hospitalized children birth through five years of age. Target: N/A 2 Days is the average length of stay for hospitalized children.	Average length of stay for children birth through six-years of age will be tracked and reported for PEDS /normal newborns. N/A information tracked via the milestones listed.
	Track the length of stay for children in the NICU. Target: N/A 7.5 Days is the average length of stay for children in the NICU.	Average length of stay for children birth through six-years of age will be tracked and reported. N/A information tracked via the milestones listed.
	Provide the number of live births in the hospital. Target: N/A 3,895 Live births in 2017-2018.	
L. Program achieving desired results are sustained	Provider staff will participate in staff development/ trainings when available. Target: N/A 0 hours of staff development.	

*Unduplicated number of individuals, information pulled from Persimmony database.

** Outcomes measured established from program Evaluation Plan.

Sierra View Breastfeeding Project

Program Description

The Sierra View Hospital Breastfeeding Initiative was a comprehensive effort to improve services to enable mothers to breastfeed babies for the best start in life. Service improvements were implemented consistent with the process to be accredited as a “Baby Friendly” hospital.

Service Description

The hospital formed a breastfeeding task force and educated members regarding lactation services and supports. Presentations were provided at community events to heighten awareness and emphasize the importance of breastfeeding. In-services were provided to physician office staff members. The contents of the maternity services gift pack were reviewed to eliminate baby formula and include information on the benefits of breastfeeding. Provided breastfeeding education and support to all moms at delivery and prior to discharge.

Finances:

Total Program Funding:	\$1,050,000
17/18 Budget:	\$352,628
17/18 Expended:	\$ 307,000
% of Budget Expended:	87%
Matched:	\$0

Cost Benefit:

Personnel Costs:	\$254,522
Administrative:	\$1,480
Program:	\$50,998
Indirect Cost:	\$0
Cost Per Client :	\$107

Contract Compliance:

Current Status/Update: All reports were submitted on time and services were provided per contract.



The last six months have been spent working with administrative members of the hospital in opening up a better space for our outpatient lactation services. We are experiencing a growth in the number of outpatients we are seeing, not only from those that have delivered at Sierra View, but those that have delivered in the surrounding communities. We have worked on developing a new space to create one location for outpatient appointments, class and support group meetings, and breastfeeding events, such as the annual Big Latch-On. We moved into the new location June 26th. This was a huge success for the lactation department. With this in place, moms and their newborns no longer have to come in through the hospital to receive breastfeeding care and support, it provides for a much safer environment with less risk of exposure to illness seen in the hospital.



Population*:

Parents:	1,462
Children 0-5:	1,420
Total:	2,882

Primary Result	Milestones	Outcomes**
B. Children are physically and mentally healthy	Track the number of mothers exclusively breastfeeding during their hospital stay . Target: 1,600 48% (n=760) Mothers were exclusively breastfeeding during their hospital stay.	
	Number of live births in the hospital. Target: N/A 1,402 Live births in the hospital.	
	Track the number of mothers with ANY breastfeeding during their hospital stay. Target: N/A 80% (n=1140) Mothers with ANY breastfeeding during their hospital stay.	Increase the number of new mothers who initiate and exclusively breastfeed during their stay at the hospital and continue any or exclusive breastfeeding for 3 months and 6 months by 10%. Goal not met, 56% IN 2017-2018 (down from 61% last yer and 74.5% the prior year). The percentage of mothers breastfeeding did not increase 10% from previous year.
	Provide breastfeeding education to expectant parents via child-birth classes. Unduplicated number of parents. Provide lactation education and support in outpatient settings. Note: the unduplicated number of mothers attending classes. 2015-16 baseline to increase each year by 10%. Target: 48 45 Breastfeeding classes. 236 Expectant parents participated in the breastfeeding education.	
	Provide lactation education and support in outpatient settings. Note number of sites. Target: N/A 1 Site at Sierra View Medical Center.	
	Provide a follow-up call at 3 months of discharge. Target: 800 1,035 Follow up call were conducted at 3 months discharge.	Follow-up survey via telephone that includes relevant demographic information. Goal met, at 3 months 64% of mothers were continuing to do <u>any</u> kind breastfeed.
	Provide a follow-up call at 6 months of discharge. Target: 800 979 Follow up call were conducted at 6 months discharge.	At 6 months 55% were continuing to do <u>any</u> kind of breastfeeding.
L. Program achieving desired results are sustained	Provider staff will participate in staff development/ trainings when available .Target: N/A 62 Hours of staff development.	

*Unduplicated number of individuals, information pulled from Persimmony database.

** Outcomes measured established from program Evaluation Plan. Outcomes measured per the 2016-2017 Barbara Aved and Associates Evaluation Report.

Ready for School

Cutler-Orosi School Readiness:

Program Description: Home based child interactive activities are provided to preschool children not able to attend a center based program. A parent education component is also provided.

Number of Children: 150 Each year

Total Funding 2015-2018: \$285,000

Visalia Unified Ivanhoe First 5 School Readiness:

Program Description: Preschool classes for three and four year-olds are provided as well as home visits to mothers and infants in the community.

Number of Families: 140 Each year

Total Funding 2015-2018: \$335,590

Traver Joint Elementary School Readiness:

Program Description: A preschool program is provided for three and four year-olds within the school district.

Number of Children: 40 Each year

Total Funding 2015-2018: \$296,441

Tulare City Schools Comprehensive School Readiness:

Program Description: Four components are provided: two pre-school classes for children three to five-years-of age with special need; four after school preschool classes are offered for typically developing children; and monthly staff development training and weekly coaching from an Occupational Therapist.

Number of Children: 140 Each year

Total Funding 2015-2018: \$1,098,415

2017-2018 Ready for School

Total Expended: \$680,963

First 5 Funded Programs Served:

843 Children

440 Parents

1,283 Total

Result Area as Reported to First 5 California: IMPROVED CHILD DEVELOPMENT

31%

Tulare County 3rd grade students reported reading at grade-level.*

39%

3-4 Year olds attend preschool.**

36%

Of all Tulare County children 0-5 are read to everyday.***



*California Department of Education CAASPP Test results (October 2016)

**Children Now 2016 Tulare County Report Card, Education #2 3 and 4 year olds that attend preschool.

***Children Now 2016 Tulare County Report Card, Education #1 young children that are read to everyday.

Cutler Orosi School Readiness

Program Description

The Cutler-Orosi School Readiness Program provided home based child interactive activities that included a parent education component. Families were actively engaged in early childhood development with their children in a school-year program. Additionally, the program provided individual intervention and in-class assistance for identified special needs children.

Service Description

Parents and children benefited from regular home visits that included early childhood development activities and parent education. A Health Aide provided health, dental, and vision screenings to preschool children and made referrals as appropriate, encouraging families to connect with a medical and dental home. The Outreach Aide provided transition activities to assist with kindergarten enrollment. The Child Development Aide provided classroom support for at risk preschool students being assessed for special needs. Center based preschool children were assessed for academic achievement utilizing the Desired Results Developmental Profile (DRDP).

Finances:

Total Program Funding:	\$285,000
17/18 Budget:	\$97,000
17/18 Expended:	\$ 93,333
% of Budget Expended:	96%
Matched:	\$17,117



Cost Benefit:

Personnel Costs:	\$85,361
Administrative:	\$588
Program:	\$3,486
Indirect Cost:	\$3,898
Cost Per Client :	\$134

Contract Compliance:

Current Status/Update: The program developed a plan of action in 16/17 and has been responsive to ensuring concerns are addressed. Program stayed on track during the 17/18 fiscal year.

This year, our staff had the pleasure of working with a single father of three children, ages 3, 8, and 11 through our home based School Readiness Program. The family was referred to the program through another Outreach Aide at the center, who had been providing case management services and attempting to connect the family with resources. The family had originally been referred to our center for counseling support for the children, due to the parent's divorce that was impacting the children. Although the parent had decided to decline counseling, when contacted by the service provider, he was open to receiving School Readiness services for his 3-year old daughter.

In the beginning, the child was quiet and would use very few words. She would briefly look and listen when books were being read to her. She had a difficult time distinguishing the colors and did not know her numbers or shapes. Initially, the parent was not very engaged. He would sit next to child and have to be coached to participate in the session, by the Outreach Aide. After a couple of sessions, things began to turn around the father and child began to participate and engage more, unprompted. Soon, both child and client were eager to learn and looked forward to each session. The child now has an increased understanding of symbol, letter and print knowledge. She also now shows an interest in books, songs, stories, and other literacy activities. Her attention span has increased, whereas she can now listen and engage in books being read to her.

The father has also shown growth in his willingness to cooperate with services. After building a rapport with staff, he became more comfortable to discuss issues and finally accepted counseling services for his children, who are now connected to mental health services.

Population*:

Parents:	347
Children 0-5:	349
Total:	696

Primary Result	Milestones	Outcomes**
B. Children are physically and mentally healthy	Provide health screenings. Target: 264 281 Health screenings.	90% of children served will receive timely well-child exams and have all scheduled immunizations. Goal met.
	Provide dental screenings. Target: 264 279 Dental screenings.	100% of children served will be linked to a medical or dental home. Goal met.
	Provide vision screenings. Target: 264 281 Vision screenings.	
E. Children have access to early childhood development program		90% of parents will increase their understanding of the importance of early literacy activities with their children and adopt desired early literacy behaviors. Goal not met, participating in the program had a positive impact on parents experience with books in the home and on reading and storytelling. On posttest, 80% of respondents said that they read books to their children at least once a week
	Provide classroom support for at risk preschool students (special needs/extreme behavior). Target: N/A 11 Children received in class support.	All identified children with special needs will show at least 25% improvement in developmental milestones. N/A
L. Program achieving desired results are sustained	Provider staff will participate in staff development/ trainings when available. Target: N/A Staff participated in 85 hours of staff development.	

*Unduplicated number of individuals, information pulled from Persimmony database.

** Outcomes measured established from program Evaluation Plan. Outcomes measured per the 2016-2017 Barbara Aved and Associates Evaluation Report.

Traver School Readiness

Program Description

Traver Joint Union Elementary School District provided a preschool program for three and four year-olds within the district. Classroom instruction took place on the Traver Elementary School campus and ran for 35 weeks, beginning in September and concluding early June. The program implemented the National Education Goals Panel guidelines for school readiness and ensured that all goals and standards were addressed in their curriculum planning.

Service Description

Preschool classes were provided four times a week. The four year-old class began at 8:00 a.m. and concluded at 11:30 a.m. The three year-old class met from 11:30 a.m. to 2:00 p.m. The program required all parents to participate in the Early Family Literacy Reading Program and read to their child 10 minutes per day, five days a week.

Finances:

Total Program Funding:	\$296,441
17/18 Budget:	\$103,815
17/18 Expended:	\$103,483
% of Budget Expended:	99%
Matched:	\$0

Cost Benefit:

Personnel Costs:	\$90,070
Administrative:	\$6,911
Program:	\$6,502
Indirect Cost:	\$0
Cost Per Client :	\$924

Contract Compliance:

Current Status/Update: All reports were submitted on time and services were provided per contract.

The program is successfully on track.



Having a four day week has made a world of difference and it affords us the opportunity to delve into topics more in depth because I have more time. The use of ABC Journey and the setting of goal line benchmarks has helped me pace the workload appropriately. My goal is to challenge my students but at the same time make sure they are grasping the concepts that are really important for kindergarten.

During the summer of 2016, I spoke with Mrs. Dewey, our TK/ Kindergarten teacher, and she really encouraged me to challenge my three and four year-olds more to better prepare them for Kindergarten. After working together, we came up with a plan to get through the whole alphabet in a school year. As I mentioned before, Mrs. Dewey has made a big difference in how I am now teaching my Readiness class. She is a veteran teacher and she continues to be the mentor teacher that I look up to and rely on.

During the month of October, one of our science projects was to create a mummified person. All the 3 year-old students were combining glue with shaving cream to create a foamy texture. As my staff and I rotated around the table to help the kids with their creations, a student walked into the classroom late. I motioned her to come to the table to create her own mummy. She said "I don't want to" and I asked her why? She said "I already have a Mummy at home!"

We all laughed and after explaining the difference between a mommy and a mummy, she happily joined in.

Population*:

Parents:	40
Children 0-5:	72
Total:	112

Primary Result	Milestones	Outcomes**
D. Families support learning in the home	Provide parents a 36-week Early Family Literacy Reading Program. Each month report number of hours. Target: 500 per year 887 Hours parents reported reading to their child.	80% of parents will increase the frequency of reading to their children. N/A
	Provide monthly classes for parents of 1 and 2 year old children to develop parenting skills regarding reading and play, and development of fine and gross motor skills. Target: 9 classes per year and Target: 15 parents 12 classes to 37 Parents participated in Early Family Literacy	
E. Children have access to early childhood development program	Provide on site regular session preschool program for 3 and 4 year olds. Target:40 45 Children participated in regular session preschool program.	90% of children participating in early childhood education will show improvement. Goal met, the developmental areas measured by the DRDP reflected positively on the strengths of this school readiness program.
	Provide on-site summer preschool program for 3 and 4 year olds. Target: 20 per year; years 2 and 3 only 28 Children participated in summer preschool program.	
L. Program achieving desired results are sustained	Provider staff will participate in staff development/ trainings when available. Target :NA Teachers received 20 hours of staff development	

*Unduplicated number of individuals, information pulled from Persimmony database.

** Outcomes measured established from program Evaluation Plan. Outcomes measured per the 2016-2017 Barbara Aved and Associates Evaluation Report.

Tulare City School District Comprehensive School Readiness Program

Program Description

The Tulare City School District Comprehensive School Readiness Program had four components: two special services preschool classes for young children with special needs, one class for typically developing children, four “after-school” preschools from 3 p.m. to 5 p.m. two days per week for 20 students, and staff development training by an Occupational Therapist on the implementation of *Handwriting Without Tears* curriculum.

Service Description

Students screened and identified with special needs were enrolled in special services preschool classes and placed on Response to Intervention or Individual Education Plans. Students received an array of services including access to an Occupational Therapist, Psychologist, Social Worker, and Speech Therapist.

The “after-school” preschool was for underserved students to better prepare them for kindergarten the following school year. Students at Maple Preschool were provided a positive, structured preschool experience. Teachers received monthly staff training and weekly coaching by the Occupation Therapist.

Finances:

Total Program Funding:	\$1,098,145
17/18 Budget:	\$385,414
17/18 Expended:	\$378,746
% of Budget Expended:	99%
Matched:	\$525,103

Cost Benefit:

Personnel Costs:	\$336,698
Administrative:	\$0
Program:	\$26,630
Indirect Cost:	\$12,418
Cost Per Client:	\$1,064

Contract Compliance:

Current Status/Update: All reports were submitted on time and services were provided per contract.

The program is successfully on track.



Our 3 year old preschool continues to thrive and provide much needed service to the families within our community. We were nearly 100% full the entire year. As a director, one of the biggest joys for me this year was hearing from parents the reason they were registering their students in our district was because they have heard amazing things about our program from other parents. Not only did our 3 year old pre-school provide services for three year old students, but it provided a transitional service for some of our special needs students.

“It is amazing all of the different offerings Tulare City School District has for preschool. More districts need to be like them.” Parent

“The information from the DRDP has really helped me better understand where my child is developmentally.” Parent

“As a parent, I feel like I am heard and my suggestions and opinions are important to the early childhood department.” Parent

Population*:

Parents:	N/A
Children 0-5:	356
Total:	356

Primary Result	Milestones	Outcomes**
E. Children have access to early childhood development program	Provide 2 special needs preschool classes. One morning and one afternoon session. Target: 32 53 Students participated in special needs preschool class.	100% of enrolled preschool children will show at least 80% growth in early childhood development milestones. Goal met, as a whole the children’s developmental area showed substantial improvement between pre-and-post assessments, which suggests a linkage to the training of teachers and other preschool staff.
	Provide 7 “after-school” preschools 2 days per week from 1:30-3:30 p.m. Target:160 145 Children participated in “after-school” preschool.	
	Provide 1 preschool class at Alpine Vista school Monday-Friday 12:30-3:30 p.m.). Target: 20 22 Children participated in preschool class at Alpine Vista school.	
	Provide 5 “three year old” preschools classrooms, two days per week from 8:30-10:30 a.m.). Target:80 130 “Three year old” children participated in preschool.	
J. Program actively collaborate to enhance services and avoid duplication	Occupational Therapist to provide weekly coaching sessions to Special Services preschool teachers and provide direct services to students. Target: 90 120 Sessions were provided to teachers.	
L. Program achieving desired results are sustained	Provider staff will participate in staff development/ trainings when available. Target: N/A Staff completed 474 hours of staff development.	

*Unduplicated number of individuals, information pulled from Persimmony database.

** Outcomes measured established from program Evaluation Plan. Outcomes measured per the 2016-2017 Barbara Aved and Associates Evaluation Report.

Visalia Unified School District Ivanhoe School Readiness

Program Description

Visalia Unified School District's Ivanhoe Elementary School continued the community developed school readiness program previously funded in collaboration with First 5 California. The program served families in the Ivanhoe area that had a new baby born; families with children zero up to age three; and preschoolers aged three and four. Parents were encouraged to participate in their children's learning as well.

Service Description

Home visits were provided to all families with a newborn child. On-going visits continued up to each child's third birthday at which time they were enrolled in preschool at the school site. Home visits included: early literacy, activities to enrich cognitive development, a developmental assessment, and assistance in addressing issues/removing obstacles specific to school readiness. Preschool classes were provided five days per week for all three and four-year-olds.

Finances:

Total Program Funding:	\$335,590
17/18 Budget:	\$115,994
17/18 Expended:	\$105,401
% of Budget Expended:	91%
Matched:	\$0

Cost Benefit:

Personnel Costs:	\$98,261
Administrative:	\$0
Program:	\$2,380
Indirect Cost:	\$4,760
Cost Per Client :	\$886



One of the highlights of this school year has been the addition of new curriculum focused on building fundamental language and literacy concepts. Staff has received training and materials in early literacy concepts to support students. On site modeling and coaching was provided to staff to support their new understandings of early literacy concepts. Mrs. Lollis, First 5 Instructor, has effectively utilized the new materials and strategies. Students have developed book handling skills and strong language foundations that will be an asset as they learn to read in Kindergarten.

Contract Compliance:

Current Status/Update: Program was having issues with our database Persimmony. Though the program struggled with monthly reporting they maintained communication with staff and services were provided per their contract.

Population*:

Parents:	53
Children 0-5:	66
Total:	119

Primary Result	Milestones	Outcomes**
B. Children are physically and mentally healthy	School nurse to provide vision screenings . Target: 40 40 Children had a vision screening.	
	Ensure linkage to hearing screening. Target: 40 40 Children were screened for hearing.	
D. Families support learning in their homes	Conduct first contact home visit to every home where a new child is born. Target: 35 20 Home visits were made to a home where a new child was born.	
	Conduct home visits and develop a Family Learning Plan (target 4 year olds). Target: 24 24 Family Learning Plans were completed.	
	Conduct home visits and develop a Family Learning Plan (target 3 year olds). Target: 16 22 Family Learning Plans were complet-	
E. Children have access to early childhood development program	Provide preschool classes to 3 and 4 year old children. Target: 40 17, 3 year old children participated in the preschool program. 24, 4 year old children participated in the preschool program	100% of the 48 children administer the DRDP (2015)-PS will demonstrate improvement (at least a 20% change) in developmental growth. Goal met, 100% of the children demonstrated growth.
	Conduct comprehensive kindergarten transition program for students entering kindergarten. Target: 24 24 Students received comprehensive kindergarten transition experience.	
H. Parents use appropriate parenting skills	Conduct parenting classes. Target: 40 53 Parents participated in parenting classes.	
L. Program achieving desired results are sustained	Provider staff will participate in staff development/ trainings when available. Target: N/A Staff participated in 62 hours of staff training opportunities.	

*Unduplicated number of individuals, information pulled from Persimmony database.

** Outcomes measured established from program Evaluation Plan. Outcomes measured per the 2016-2017 Barbara Aved and Associates Evaluation Report.

Strong Families

CASA Family Connections:

Program Description: The program provides permanency planning by connecting children with as many appropriate family members, relatives and non-relatives as possible.

Number of Children: 45 per year

Total Funding 2016-2018 : \$80,983

Cutler-Orosi Family Resource Center:

Program Description: The Family Resource Center for Cutler-Orosi provides family support services and referrals to specialty services, case management, developmental screenings, family literacy activities for parents and children, transportation services, and parent education classes.

Number of Families: 100 Each year

Total Funding 2015-2018: \$705,362

Lindsay Unified School District Family Resource Center:

Program Description: The Lindsay Family Resource Center provides basic family support services, case management, insurance application assistance, home visiting, and parent education.

Number of Families: 140 Each year

Total Funding 2015-2018: \$714,267

Parenting Network Visalia Family Resource Center:

Program Description: This program provides information and referral, counseling, case management, family support, basic emergency services, and advocacy. Families of children with disabilities and special needs are also served.

Number of Families: 225 Each year

Total Funding 2015-2018: \$831,019

Save the Children Early Steps to School Success:

Program Description: Program activities included early childhood education services, education services for parents, home-school connections, and ongoing staff training provided through home visitation for community childhood educators.

Number of Women and Children: 120 Each year

Total Funding 2015-2018: \$871,363

Tulare County Sherriff's Gang Awareness Parenting Program:

Program Description: The project educates incarcerated parents and their significant others involved in gangs or living in a gang environment to the consequences of exposure to violence to the health and development of their children.

Number of Inmates: 80 Each year

Number of Outmates: 40 Each Year

Total Funding 2015-2018: \$516,554

United Way 2-1-1:

Program Description: 2-1-1 Tulare County is a free, confidential, 24/7 information and referral service available in multiple languages. The service is also available on the internet. The three-digit calling number connects community members with valuable resources such as mental health, housing, utility assistance, food, and clothing.

Number of Callers: 12,000 Each year

Total Funding 2016-2018: \$75,000

Woodlake Unified School District Family Resource

Program Description: The program provides direct services and case management including developmental screenings, health assessments, health insurance enrollment, and support groups.

Number of Families: 80 Each year

Total Funding 2015-2018: \$702,185

2017-2018 Strong Families

Total Expended: \$ 1,586,014

First 5 Funded Programs Served:

5,429 Children

5,429 Parents

14,768 Total

Result Area as Reported to First 5 California: IMPROVED FAMILY FUNCTIONING

38%

Tulare County children living in communities of poverty.*

53%

Substantiated child abuse cases in Tulare County are to children 0-5 years of age.**

29,626

Unique hits to the United Way 2-1-1 website.***



*2016 Datacenter.kidscount.org

** CWS/CMS Dynamic Report System Allegations & Substantiation rates for Tulare County Jan-December 2015. Total substantiated children 1,109, n=590 children ages 0-5.

***2017-2018 United Way 2-1-1 Persimmony report to First 5 Tulare County Milestone number 5.

Court Appointed Special Advocates (CASA) Family Connections

Program Description

Court Appointed Special Advocates (CASA) of Tulare County advocated for children who were victims of abuse and neglect by training community volunteers to represent the children's best interests and to be their voice in court. The CASA Family Connections Program was created to identify and engage family members in the lives of children in the foster care system. The program focuses on children who have few or no relationships with their extended family members.

Service Description

There is compelling evidence that children who have connections to their family have improved behavior, improved school performance, healthier relationships, and more hopefulness in their lives. The program provided permanency by connecting these children with as many appropriate family members, relative and non-relative, as possible.

Finances:

Total Program Funding:	\$94,447
17/18 Budget:	\$94,447
17/18 Expended:	\$89,3067
% of Budget Expended:	95%
Matched:	\$84,103



"I am so glad CASA was involved in my son's life. I am also glad the Family Connections work was done, it not only helped my son get to know his extended family, but it also helped me recover some of the family I thought I had lost." Parent

Cost Benefit:

Personnel Costs:	\$75,554
Administrative:	\$3,187
Program:	\$10,566
Indirect Cost:	\$0
Cost Per Client :	\$378

Contract Compliance:

Current Status/Update: All reports were submitted on time and services were provided per contract.

The program is successfully on track.

Population*:

Parents:	14
Children 0-5:	107
Total:	236

Primary Result	Milestones	Outcomes**
G. Children's homes are free from violence	Children ages 0 – 5 will be served by the FC program. Target: 30 41 Children were served by the program .	
	Children ages 0-5 will be referred to the FC program. Target: N/A 41 Children referred to the program.	
	Children ages 0 – 5 will benefit from 1 or more family connection. Target: 30 50 Children had 1 or more family connection.	40% of children referred to program will have 1 or more connections established at transition; a connection is a sustainable, on-going relationship. Goal met.
	Children ages 0 – 5 will benefit from on-going family connections. Target: 30 42 Children maintained a family connection after 6 months.	
L. Program achieving desired results are sustained	Provider staff will participate in staff development/training when available. 318 Hours of staff development was completed by staff.	

*Unduplicated number of individuals, information pulled from Persimmony database.

** Outcomes measured established from program Evaluation Plan.

Cutler Orosi Family Resource Center

Program Description

The Family Resource Center for Cutler-Orosi provided family support services and referrals to specialty services, case management, developmental screenings, family literacy activities for parents and children, transportation services, and parent education classes.

Service Description

Parents and teens took classes focused on health, child development, nutrition, and children's social emotional well-being. Project staff developed curricula on health and safety-related topics in response to parents' requests for information. Parents learned to actively engage with their children using books, games, and manipulatives. The evidenced-based curriculum *Let's Read Together* was also used. Full case management services were available including resource and referral support, developmental and health screenings, and follow-up referrals.



Finances:

Total Program Funding:	\$705,362
17/18 Budget:	\$243,587
17/18 Expended:	\$240,471
% of Budget Expended:	99%
Matched:	\$52,942

Cost Benefit:

Personnel Costs:	\$206,302
Administrative:	\$2,640
Program:	\$21,508
Indirect Cost:	\$10,021
Cost Per Client:	\$183

Contract Compliance:

Current Status/Update: The program developed a plan of action in 16/17 and has been responsive to ensuring concerns are addressed. Program stayed on track during the 17/18 fiscal year.

FRC staff had the honor of working with a family that was comprised of the mother, her partner and three boys, ages 10 months, 8 years, and 3 years. The Mother was referred to our program for lack of parenting and behavior issues of the children. At the time of referral, the mother was pregnant and almost due to deliver her youngest child.

Initially, mother was hesitant to participate in parenting classes, because of the amount of classes required and she basically felt that she knew what to do already. The mother expressed that she thought the behavior issues of the children were occurring because she was expecting and that she had a new partner living in the home.

After she delivered the baby, the mother was very overwhelmed and tired, to the extent that she sent her oldest to live with her family, in Washington, until she recovered. FRC staff completed an Edinburg depression screening on the mother and the results indicated she needed support. Staff then sent a referral to Tulare Youth Service Bureau's Building Bridges Program, with the consent of the mother. As a result of participating in our program, the family dynamics improved. The mother increased her engagement with her children and established clear boundaries and consequences with her children. The mother's postpartum depression was addressed as were the children's mental health issues. Additionally the family's basic needs were met, as FRC staff connected this family to the many needed support services.

*"I was wrong, I learned a lot of new things and I know I can learn much more."
Parent*

Population*:

Parents:	587
Children 0-5:	727
Total:	1,314

Primary Result	Milestones	Outcomes**
B. Children are physically and mentally healthy	Ensure linkage to a medical home . Target: 100 65 Children referred to a medical home.	80% of children served will be current on their well-child exams and immunizations. N/A follow up status not checked
	Home visits will be conducted . Target: N/A 476 Home visits conducted.	
	Ensure linkage to a dental home Target: 100 66 Children referred to a dental home.	80% of children served will have a dental home and visit the dentist annually. Goal not met.
C. Children are emotional-ly healthy	Conduct developmental assessments on children using the Denver Developmental Profile. Target: 75 84 Children assessed via the Denver.	
E. Children have access to early childhood development program	10 months of early childhood education activities for children ages 0-3 daily . Target: 21 26 Children participated in early education activities.	Participating children will show a 20% improvement in emerging literacy, language development, and social-emotional readiness. Goal met. Participating children showed a range of 32%-60% improvement in the highest level mastered.
F. Families are stable and able to meet the needs of their children	Provide case management /home visitation to families Target: 100 124 Families received case management services.	80% of families participating in parent health and education classes will demonstrate an increase in knowledge. Parenting Wisely Outcomes: Goal met, parents demonstrated an increase in knowledge gained, with an average of 87.2% answering the questions correctly.
		85% of parents participating in early literacy programs will increase their understanding of the importance of early literacy and engage in interactive early literacy activities with their children. Goal not met, 72% families had more books in their home at post test as opposed to 47% at pre.
	Provide basic needs, such as food and clothing . Target: 300 327 Children/parents received basic needs services.	
G. Children's homes are free from violence	Provide Domestic Violence therapy and support to identified victims. Target: N/A 14 Clients participated in domestic violence classes.	80% of case managed families will demonstrate improved overall family functioning N/A
H. Parents use appropriate parenting skills	Provide parent education classes. Target: 75 60 Parents participated in parent education classes.	
L. Program achieving desired results are sustained	Provider staff will participate in staff development/ trainings when available. Target: N/A Staff participated in 188 hours of staff development.	

Lindsay Unified School District Lindsay Family Resource Center

Program Description

The Lindsay Healthy Start First Steps program operated as the family resource center in the community of Lindsay. The focus was to provide support relevant to the needs of families with children zero through five that would lead to healthier, happier, and more productive lives. The major components of the program were comprehensive case management and specialized health related case management.

Service Description

Lindsay First Steps offered a variety of services to promote mental health, education, and awareness of community resources for children and families. Families received needs-based assessments which were used to create family service plans. Case managers then linked families to services based on their plans. Many families participated in a variety of parent education courses.

Finances:

Total Program Funding:	\$714,267
17/18 Budget:	\$242,066
17/18 Expended:	\$241,380
% of Budget Expended:	100%
Matched:	\$50,497

Cost Benefit:

Personnel Costs:	\$217,287
Administrative:	\$4,647
Program:	\$9,561
Indirect Cost:	\$9,885
Cost Per Client :	\$377

Contract Compliance:

Current Status/Update: Program did not meet proposed target of case managed families. Staff worked with the program and the program did make an effort to meet all targets.



Mark and Nelly Martinez are a young couple that have previously accessed services through Lindsay FRC and have returned to initiate SafeCare IHPE with a new pregnancy. They have been involved at the FRC through various programs. Benjamin is their 3-year-old preschooler with speech concerns. Mark and Nelly decided to participate in SafeCare, because they reported having positive outcomes with PCI module when Benjamin was a toddler. This period, when practicing PII skills during the earlier sessions, Case Manager was able to emphasize the importance of skin to skin contact and breastfeeding with both parents and infant. Immediately after the birth of baby Ellowyn, both parents actively practiced PII skills, which included skin to skin contact as well as breast feeding, at Sierra View Hospital in Porterville. As a result, nurses and staff were impressed with the skills parents demonstrated that the hospital offered them an amazing opportunity. They were chosen to participate in Sierra View Hospital's "revamp" of their lactation unit/ skin to skin program. They provided Nelly with a "photo shoot" promoting both breastfeeding and skin to skin contact. One of the images was chosen to be displayed on a banner in the hospital, but also will be used on other media.

Population*:

Parents:	272
Children 0-5:	369
Total:	641

Primary Result	Milestones	Outcomes**
B. Children are physically and mentally healthy	Ensure linkage to a medical home. Target: 100 138 Children referred to medical home.	80% of children served will be current on their well-child exams and immunizations. Goal met.
	Ensure linkage to a dental home. Target: 70 84 Children referred to dental home.	80% of children served will have a dental home and visit the dentist annually. Goal met.
C. Children are emotionally healthy	Conduct developmental assessments on children using the ASQ– and SE. Target: 100 102 Children were screened utilizing the ASQ and SE.	100% of children assessed for risk factors and developmental status who exceed the cut score will be referred for further evaluation as appropriate. Goal met.
E. Children have access to early childhood development program	Children will be referred to preschool. Target:50 58 Children were referred to preschool.	
F. Families are stable and able to meet the needs of their children	Provide case management /home visitation to families. Target: 200 108 families received case management, of which 162 children were served. 4 Families participated in SafeCare (had pre/post)	80% of case managed families will improve their level of family functioning and stability. 100% of participants improved their level of safety per the SafeCare Safety module. (225 hazards at pre to 15 hazards at post.)
	Home visits will be conducted. Target N/A 819 Home visits conducted.	90% of parents/caregivers will demonstrate an increase in resiliency and social emotional support. N/A
	Provide basic needs, such as food and clothing. Target: N/A 623 Children and parents received basic emergency services.	
H. Parents use appropriate parenting skills	Provide parent education classes. Target: 100 88 Parents participated in parent education classes.	
	Parents will participate and complete the Abriendo Puertas / Opening Doors curriculum or Parenting Wisely. 20 Parents participated in Abriendo Puertas curriculum. 43 Parents participated in Parenting Wisely	80% of families completing a parent education program will demonstrate an increase in knowledge about child development and parenting. Many parents completing the Abriendo Puertas parent leadership and advocacy program entered the program with a high level of understanding of the issues addressed by the curriculum. Goal met, Parenting Wisely, parents demonstrated growth on post test from 54% to 80.8% a 49.6% change.
L. Program achieving desired results are sustained	Provider staff will participate in staff development/ trainings when available. Target: N/A 650 Hours of staff development was completed by staff.	

*Unduplicated number of individuals, information pulled from Persimmony database.

** Outcomes measured established from program Evaluation Plan. Outcomes measured per the 2016-2017 Barbara Aved and Associates Evaluation Report.

Parenting Network Visalia Family Resource Center

Program Description

Parenting Network provided an array of family resource center services within the City of Visalia. They focused on intensive case management and home visitation to link children and families to appropriate resources. The program served families with typically developing children as well as those with special needs.

Service Description

Services included intensive case management, food pantry distributions, parent education, CPR/first aid training, sign language classes, parent-to-parent support groups, and referrals to health, dental, and counseling services. Families of children with special needs received assistance with the Individual Education Plan (IEP) and 504 systems with staff attending meetings with families as well as providing help to fill out paperwork.

Upon entry into the program, families identified goals and next steps to stabilize their lives.

Finances:

Total Program Funding:	\$831,019
17/18 Budget:	\$277,006
17/18 Expended:	\$268,027
% of Budget Expended:	97%
Matched:	\$0

Cost Benefit:

Personnel Costs:	\$227,972
Administrative:	\$32,266
Program:	\$7,789
Indirect Cost:	\$0
Cost Per Client :	\$243

Contract Compliance:

Current Status/Update: All reports were submitted on time and services were provided per contract.



Our annual Christmas with Santa was also a big hit with over 200 individuals in attendance. Staff dressed up in their favorite elf costumes or Christmas sweaters. There were cookies and coco, reindeer games, and a family picture with Santa Claus. Each child received a stocking where they could put the prizes they won playing the reindeer games. One of the booths was a Christmas Tattoo parlor where the children could get a Christmas tattoo and color Christmas pictures. The kids loved this booth and so did the parents. In addition, thanks to the generosity of our community partners we were able to give 750 Christmas presents to the parents we serve. The case managers wrap the presents and take them to the parents. We believe it is important for the parents to give the gifts to their children. They should be the Christmas heroes to their little ones.

Population*:

Parents:	366
Children 0-5:	738
Total:	1,104

Primary Result	Milestones	Outcomes**
B. Children are physically and mentally healthy	Ensure linkage to a medical home . Target: 250 252 Children were referred to a medical home.	80% of children served will be current on their well-child exams and immunizations. Goal met.
	Ensure linkage to a dental home Target: 200 288 Children were linked to a dental home.	80% of children served will have a dental home and have an annual dental visit. Goal met.
F. Families are stable and able to meet the needs of their children	Provide case management /home visitation to families Target: 250 312 Families received case management services.	80% of case managed families will improve their level of family functioning and stability. Goal met.
	Home visits will be conducted. Target N/A 684 Home visits were conducted in 2017-2018.	
	Provide basic needs, such as food and clothing . Target: N/A 4,620 Basic need services were met during the 2017-2018 fiscal year.	
	Provide respite care to families needed at the FRC. Target: 100 110 Families received respite services.	
H. Parents use appropriate parenting skills	Provide parent education classes. Target: 175 198 Parents participated in parent education classes.	100% of parents completing education sessions will improve their knowledge of appropriate parenting skills. Goal met, parents increased their pre test on average of 64% to 92%
	Provide number of parents that complete parent education classes. Target: 175 128 Parents completed the parent education classes.	
L. Program achieving desired results are sustained	Provider staff will participate in staff development/ trainings when available .Target: N/A Staff completed 289 hours of staff development.	

*Unduplicated number of individuals, information pulled from Persimmony database.

** Outcomes measured established from program Evaluation Plan. Outcomes measured per the 2016-2017 Barbara Aved and Associates Evaluation Report.

Save the Children Early Steps to School Success

Program Description

Save the Children's Early Steps to School Success (ESSS) program provided pre-natal educational services, educational services to children, early language development, and social and emotional development activities. The ESSS program provided services in Alpaugh, Farmersville, Pleasant View School in Poplar, Sunnyside School in Strathmore, Terra Bella, and Tipton.

Service providers were bicultural/bilingual, and services were provided during home visits for infants along with school-based activities for toddlers and preschoolers.

Service Description

Activities included child playgroups and storybook hours for children ages two through five; regular home visits two times per month; a book bag exchange program; child portfolios developed collaboratively with families to build knowledge and skill on the part of parents in observing, documenting, assessing, and promoting their children's early learning and literacy development; and regularly scheduled parent/child support and education groups. Pregnant women received monthly home visits. The visits focused on prenatal health and care, understanding a baby's developmental progress, helping new parents to provide an appropriate environment for their infants, and support for smoking cessation and substance abuse issues as needed, and a variety of parent education courses.

Finances:

Total Program Funding:	\$871,363
17/18 Budget:	\$290,454
17/18 Expended:	\$290,454
% of Budget Expended:	100%
Matched:	\$278,993

Cost Benefit:

Personnel Costs:	\$80,551
Administrative:	\$0
Program:	\$183,498
Indirect Cost:	\$26,405
Cost Per Client :	\$364

Contract Compliance:

Current Status/Update: All reports were submitted on time and services were provided per contract.

The program is successfully on track.



"Sandra is really great about plugging Analia into her daily routines. She draws her in and keeps the language going," said early childhood coordinator Virginia Almeida, who has been visiting Sandra and family since before Analia was born. "The idea is to engage parents and children, and to give the parents the confidence that they have what it takes to be their child's first teacher."

"She's come out of her shell, interacting with other kids – stepping away from mom's lap and joining me at circle time," said Virginia Almeida, Early Childhood Coordinator



Population*:

Parents:	388
Children 0-5:	409
Total:	797

Primary Result	Milestones	Outcomes**
D. Families support learning in the home	Recruit and enroll pregnant women/children into the program. Target: 120 143 Pregnant women/children enrolled in the program.	100 percent of children eligible for preschool will receive assistance with the application process when available in their community. N/A
	Home visits will be conducted. Target: 1,440 2,603 Home visits were conducted.	
	Provide a book bag exchange program. Target: N/A 64,760 Number of times parents reported reading to their children.	100% of enrolled children will be read to at least 10 times per month. Goal met.
		80% of three-year-olds will score at or above the normal range for language development. Goal met, 100% of three-year-olds scored at above normal range per the Peabody Picture
		90% of five-year olds will score at or above the normal range for language development. Goal met, 100% of five-year-olds scored at above normal range per the Peabody Picture Vocabulary Test (PPVT).
	Provide monthly parent/child groups. Target 120 1,158 Services were offered to the 131 children 127 Parents participated in monthly parent child/groups Via 107 parent child/groups	
C. Children are emotionally healthy	Children will be screened for developmental concerns and referred for services. Target: N/A 143 Children were screened via the ASQ.	100% of children will be screened and provided with appropriate referrals as needed. Goal met
L. Program achieving desired results are sustained	Provider staff will participate in staff development/ trainings when available. Target: N/A 845 Hours of staff development was completed by staff.	

*Unduplicated number of individuals, information pulled from Persimmony database.

** Outcomes measured established from program Evaluation Plan. Outcomes measured per the 2016-2017 Early Steps to School Success (ESSS) per the Peabody Picture Vocabulary Test (PPVT) national norm 100% .

The County of Tulare Sheriff's Department Gang Awareness Parenting Project

Program Description

The County of Tulare Sheriff's Department's Gang Awareness Parenting Project addressed issues associated with gangs or violence and their overall impact on children ages zero through five in Northern Tulare County. *Adults and Children Together (ACT)*, an evidence-based curriculum, was used to work with inmates and their families (outmates) through a weekly home visitation model. The project provided an eight-week parenting class to identified inmates who had children ages zero through five, who were at risk to exposure to violence, and who resided in Northern Tulare County.

Service Description

Home visits for outmates and jail visits for inmates occurred initially on a weekly basis and were adjusted as indicated by need over a six-month period. Each visit had a clear structure, set activities, and was thoroughly documented. The *ACT* curriculum was designed to help families from all backgrounds raise children without violence by providing basic information about child development; risk factors for violence and its consequences; protective factors; and skills for effective parenting. Goals and objectives were established and aligned with each inmate's release plan.

Finances:

Total Program Funding:	\$516,554
17/18 Budget:	\$175,973
17/18 Expended:	\$175,9712
% of Budget Expended:	100%
Matched:	\$0

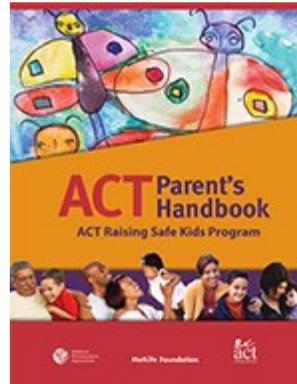
Cost Benefit:

Personnel Costs:	\$53,939
Administrative:	\$1,199
Program:	\$120,834
Indirect Cost:	\$0
Cost Per Client :	\$674

Contract Compliance:

Current Status/Update: All reports were submitted on time and services were provided per contract.

The program is successfully on track.



"First of all, allow me to thank you for helping me understand the importance of parenting classes. The first thing I will do different; which I have already applied, is to respond rather than react, allowing myself to calm down and look at the overall picture. I firmly believe my child deserves this...I have learned that it is how you talk to your child that helps them understand what is going on. Thank you

very much for everything you have done for me and my child."

- Incarcerated father upon completion of the Gang Awareness Parenting Project

Population*:

Parents:	261
Children 0-5:	N/A
Total:	261

Primary Result	Milestones	Outcomes**
H. Parents use appropriate parenting skills	Staff will enroll individuals into the GAPP. Target: 120 153 Inmates were enrolled into the program.	
	Staff will enroll individuals that do not meet standard geographic eligibility requirements to enroll into ACT, GAPP, and are female inmates. Target: 24 24 Inmates were enrolled into the program.	
	Conduct visits with incarcerated client (Inmate): Target: 1,014 1,314 Visits were made to Inmates.	
	Conduct visits with child's caregiver (Outmate): Target: 546 310 Visits were made to Outmates.	
	Provide ACT curriculum to inmates weekly for 8 weeks for a minimum of one hour per session, two to four weeks after enrollment. Target: 320 774 Sessions of ACT curriculum were offered to Inmates.	
	Provide ACT curriculum to outmates weekly for 8 weeks for a minimum of one hour per session, two to four weeks after enrollment. Target: 240 156 Sessions of ACT curriculum were offered to Outmates.	
	Administer the Parent Stress Index to the inmates at intake and two months after enrollment. Target: 80 102 Inmates were administered the Parent Stress Index. 34 Outmates were administered the Parent Stress Index.	
	75% of inmates will increase their knowledge of effects of violence on their children. Target: 60 71 Inmates increased their knowledge.	75% of inmates will increase their knowledge of the effects of violence on their children. Goal met.
	75% of outmates will increase their knowledge of the effects of violence on their children. Target: 30 13 Outmates increased their knowledge.	75% of outmates will increase their knowledge of the effects of violence on their children. Goal met.
	60% of inmates will experience a reduction in stress related to parenting and family life. Target: 48 81 Inmates reduced their stress level.	60% of inmates will experience a reduction in stress related to parenting and family support. Goal met, statistically significant stress reduction for 5 of the 18 items, a 25% reduction.
60% of outmates will experience a reduction in stress related to parenting and family life. Target: 24 15 Outmates reduced their stress level.	60% of outmates will experience a reduction in stress related to parenting and family support. Goal met.	
L. Program achieving desired results are sustained	Provider staff will participate in staff development/ trainings when available. Target: Staff completed 147 hours of staff development.	

*Unduplicated number of individuals, information pulled from Persimmony database.

** Outcomes measured established from program Evaluation Plan. Outcomes measured per the 2016-2017 Barbara Aved and Associates Evaluation Report.

United Way of Tulare County 2-1-1 Referral System

Program Description

2-1-1 is a national social service multilingual hotline to help people find organizations that can provide a service. United Way of Tulare County is the lead agency for the local 2-1-1 program.

Service Description

2-1-1 Tulare County is a free, confidential, 24/7 service available in multiple languages. The service is also available on the internet and mobile phone app by Intelliful. The three-digit calling number connects community members with valuable resources such as mental health, housing, utility assistance, food, and clothing. The program is also incorporating follow up calls to ensure that families are linked to services.



Finances:

Total Program Funding:	\$75,000
17/18 Budget:	\$75,000
17/18 Expended:	\$69,285
% of Budget Expended:	92%
Matched:	\$100,947

Cost Benefit:

Personnel Costs:	\$23,582
Administrative:	\$1,301
Program:	\$38,103
Indirect Cost:	\$6,289
Cost Per Client :	\$8

Contract Compliance:

Current Status/Update: All reports were submitted on time and services were provided per contract.

The program is successfully on track.

During this reporting period, our biggest success, as well as challenge, has been the starting of our 2-1-1 Spanish translation project. After having secured the necessary funding to begin the project, 2-1-1 staff has been hard at work translating, while simultaneously updating, every resource record within our database. The greatest challenge that has arisen from this project is how time consuming it has been for our staff, who have other responsibilities as well. We have roughly 2,500 program records and 500 agency records that we are updating and translating to Spanish. It has been a daunting task to say the least, but we have completed nearly 75% of our database and expect to be done soon.

Population*:

Parents:	6,616
Children 0-5:	2,284
Total:	9,000

Primary Result	Milestones	Outcomes**
F. Families are stable and able to meet the needs of their children	24/7/365 Provide a toll free information and referral access line. Target: 12,000 7,527 Contacts were made via the toll free information line.	
	Follow up calls will be provided. Target :N/A 935 Follow up calls were made.	
	Outreach at community events will occur throughout the contract term to promote the system. Target: N/A 111 Events were attended by United Way 2-1-1 Staff.	Each month, 20 agencies will be contacted to ensure accurate information is obtained in the database. Goal met.
	211 will be accessible on the internet. Target: Each month report the unique hits to the website. 29,626 Unique hits were made to the website. 1,673 database updates. Each month indicate the number of new 2-1-1 Intelliful app downloads. 1,019 App Downloads.	
L. Program achieving desired results are sustained	Provider staff will participate in staff development/ trainings when available. Target: N/A 158 Hours of staff development.	

*Unduplicated number of individuals, information pulled from Persimmony database.

** Outcomes measured established from program Evaluation Plan.

Woodlake Unified School District Woodlake Family Resource Center

Program Description

The Woodlake Family Resource Center offered a variety of family support, health, and parent education activities to children and families in the community primarily through classes offered at the center, and case management services with a focus on home visiting.

Service Description

The case manager and other staff screened for health and developmental issues and provided case management/home visitation services. The results of the screenings and home visits guided case managers in making appropriate referrals. Case managers followed up to ensure families were linked to services.

Strong relationships and collaboration with other community organizations enabled the family resource center to facilitate service integration while assisting families with their needs. Application assistance for health insurance programs was provided, and specialized prenatal classes using the Comenzando Bien curriculum were conducted.

Finances:

Total Program Funding:	\$702,185
17/18 Budget:	\$236,196
17/18 Expended:	\$211,119
% of Budget Expended:	89%
Matched:	\$0



Cost Benefit:

Personnel Costs:	\$173,810
Administrative:	\$20,916
Program:	\$7,845
Indirect Cost:	\$8,548
Cost Per Client:	\$130

Contract Compliance:

Current Status/Update: All reports were submitted on time and services were provided per contract.

Mrs. Alvarado, her 5 year old daughter and 1 year old son came to the Woodlake Family Resource Center seeking assistance with counseling services. Mrs. Alvarado met with First 5 Social Worker Adela Hernandez who assessed the family's needs. Mrs. Alvarado disclosed she had been going back and forth to an unhealthy relationship with her children's father. She shared that last year she left the domestic violence relationship and moved to a shelter; however due to financial struggles, feeling hopeless and her husband pleading to give him another chance she decided she would give their relationship another try. However, it was not long before Mrs. Alvarado realized that their relationship had not changed and her husband's behavior remained the same. Mrs. Alvarado noticed her children were acting out and modeled their father's behavior so she decided to end the relationship and asked her husband to move out. He reluctantly moved out and understood the effect their unhealthy relationship was having on the children. They mutually agreed he would continue to work on himself and could also continue to see the children.

Mrs. Alvarado requested counseling services for herself and her children and inquired of the possibility for couples counseling. Social Worker Adela successfully linked the children to Early Mental Health Services and linked Mrs. Alvarado to Family Services Victim of a Crime program for Mrs. Alvarado counseling needs. Due to limited counseling resources Mrs. Alvarado remains on the waiting list for counseling. However, she shared Early Mental Health counseling has helped her daughter cope with the past domestic violence she was exposed to and her daughter's behavior has improved. Mrs. Alvarado stated "through counseling my daughter is happier, less angry, can express her feelings in a positive way and she cooperates with me."

Population*:

Parents:	835
Children 0-5:	795
Total:	1,630

Primary Result	Milestones	Outcomes**
B. Children are physically and mentally healthy	Ensure linkage to a medical home. Target: 50 90 Children were referred to a medical home.	80% of children served will be current on their well-child exams and immunizations. Goal met.
	Ensure linkage to a dental home. Target: 50 81 Children were referred to a dental home.	80% of children served will have a dental home and visit the dentist annually. Goal met.
C. Children are emotionally healthy	Children will be screened for developmental concerns and referred for services. Target: 20 60 Children were screened for developmental concerns and referred for services.	100% of children assessed who exceed the cutoff score will be referred for further mental health evaluation. Goal met.
F. Families are stable and able to meet the needs of their children	Provide case management /home visitation to families Target: 80 77 Families received case management services.	80% of case managed families will improve their level of family functioning and stability. Goal met, SafeCare participants demonstrated change and per the satisfaction survey families appeared to demonstrate desired behavior changes. The home hazards training was particularly effective with 51 hazards in the home at pre and 0 at post.
	Provide the number of home visits conducted. Target N/A 462 Home visits were conducted.	
	Provide basic needs, such as food, and clothing. Target: N/A 608 Children and parents received basic and emergency services.	
L. Program achieving desired results are sustained	Provider staff will participate in staff development/ trainings when available. Target: N/A Staff participated in 261 hours of staff development.	

*Unduplicated number of individuals, information pulled from Persimmony database.

** Outcomes measured established from program Evaluation Plan. Outcomes measured per the 2016-2017 Barbara Aved and Associates Evaluation Report.

First 5 Administered Programs

Program Description

These programs were administered internally by First 5 staff. The Kit for New Parents is a partnership with First 5 California. First 5 California provides each county with a specific number of kits relative to their county's birth rate. First 5 Tulare County received approximately 5,909 kits to distribute to parents of young children.

The Special Project Grants program was established to allow flexibility in funding one-time, smaller grants that do not rise to the level of the larger competitive projects.

The Capital Grant program supported existing organizations by providing one-time funding to purchase equipment with a value greater than \$5,000 per item or for building renovation or construction projects valued at \$5,000 or greater. Equipment purchases and building projects must have a useful life of at least five years.

Finances:

Total Program Funding:	\$	600,000
17/18 Budget:	\$	600,000
17/18 Expended:	\$	536,876
% of Budget Expended:	%	89%
Matched:	\$	N/A

Cost Benefit:

Personnel Costs:	\$N/A
Administrative:	\$N/A
Program:	\$N/A
Indirect Cost:	\$N/A
Cost Per Client :	\$N/A

Contract Compliance:

Current Status/Update: N/A

*Unduplicated number of individuals, information pulled from Persimmony database.

** Outcomes measured established from program Evaluation Plan. Outcomes measured per the 2016-2017 Barbara Aved and Associates Evaluation Report.

First 5 Tulare County Kits for New Parents

Program Description

First 5 Tulare County distributed Kits for New Parents throughout Tulare County through partners including hospitals, pediatricians, OBGYNs, the Tulare County Office of Education, the County of Tulare Health and Human Services Agency, and First 5 Tulare County-funded providers.

Service Description

Each Kit for New Parents contained DVDs covering such topics as bonding, communication, health, nutrition, childcare, safety inside and outside the home, discipline, children's health development, and how to communicate with caregivers. In addition to the DVDs, the Kit for New Parents also contained a book to encourage parents to read to their children, the *Parents' Guide* which linked parents to resources and services in their community, the *What to Do When Your Child Gets Sick* book, an oral health kit, and brochures and pamphlets with local resources. *NOTE: Kits are provided by First 5 California, local First 5 staff works with local partners to ensure kits are distributed to organizations throughout the county.

Finances:

Total Program Funding:	N/A
17/18 Budget:	\$0
17/18 Expended:	\$0
% of Budget Expended:	0%
Matched:	\$0



Cost Benefit:

Personnel Costs:	\$0
Administrative:	\$0
Program:	\$0
Indirect Cost:	\$0
Cost Per Client :	N/A

Contract Compliance:

Current Status/Update: First 5 continues to reach out to community partners to ensure access to the kits is readily available.

Primary Result	Milestones	Outcomes**
<p>H. Parents use appropriate parenting skills</p>	<p>Number of New Parent Kits Distributed in English and Spanish Target 6,000.</p>	
	<p>The overall goal of Kits for New Parents was to provide parents with tools and resources in order to provide their children with safe environments, keep them healthy, and promote school readiness.</p> <p><u>Interpretations</u></p> <ul style="list-style-type: none"> ● In 2017-2018, First 5 partners distributed 5,909 Kits to parents throughout Tulare County. Of those, 4,625, (79 percent) were in English and 1,284 (21 percent) were in Spanish. ● Kits were distributed to the following partners: ● 79% to hospitals ● 3% to clinics ● 4% to county departments ● 14% to community-based organizations 	

*Unduplicated number of individuals, information pulled from Persimmony database.

** Outcomes measured established from program Evaluation Plan. Outcomes measured per the 2016-2017 Barbara Aved and Associates Evaluation Report.

First 5 Tulare County One-Time/Capital Grants

Program Description

The First 5 Tulare County One-Time Capital Grants program was created as a way to support projects that did not involve on-going program services. There was a need for capital and planning grants to round out endeavors where providers had secured funding for operations from other services.

Organization*	Project Name	Received Amount
The City of Tulare	Caesar Chavez Park Toddler Play Structure	\$53,200
The City of Tulare utilized the funds to for the acquisition and installation of an age-appropriate toddler/pre-school play structure suitable for ages 2-5 in Cesar Chavez Neighborhood Park.		
Sequoia Family Medical Center	Pediatrics Remodel	\$174,453
Sequoia Family Medical Center utilized the funds to renovate their pediatric department. The pediatric department had not been updated in over 20 years. The remodel included the electric systems, the plumbing, and two new ADA compliant bathrooms with baby changing stations.		
Altura Centers for Health	Prenatal and Pediatric Screening Equipment	\$82,572
Altura utilized the funding to purchase a new 3-d console ultrasound machine for prenatal screenings. And pediatric vision screening cameras to be used during pediatric office visits.		
City of Porterville	Murry Park Shade Structure	\$13,506
The City of Porterville utilized the funds to purchase and install a 35x35' fabric playground shade structure at Murray Park in Porterville. The shade will cover a new piece of playground equipment to ensure children are protected from the UV rays of the sun.		
Imagine U Children's Museum	Ready Set Grow! Expansion	\$25,000
ImagineU Children's museum expansion project increased the number of play structures in the area to include structures specifically designed for children under five to climb, crawl, and more develop their balance. The before is a concept photo that was included with the programs proposal.		
Tulare City School District	Climb, Slide, and Grow Project	\$25,392
Tulare City School District utilized the funds to purchase and install new playground equipment that includes a shade structure. This entailed removing the outdated structure, removing the concrete surrounding the current structure so that it can be expanded.		
Lindsay Unified School District	FRC Tracker	\$13,060
Lindsay Unified School District Family Resource Center (FRC) utilized the funds to develop a database to support the program's tracking and record keeping of children and families served at the agency. The systems will be used to track case managed families, assessments, demographics, service plans, measures and outcomes.		
Tulare Youth Services Bureau	Mental Health Expansion	\$60,894
Tulare Youth Services Bureau, Mental Health Expansion has received an extension and will complete the project in 2018-2019.		
Total:		\$448,077



The City of Tulare



Sequoia Family Medical



Altura Centers for Health



City of Porterville



Imagine U Children's Museum



Tulare City Schools



Lindsay Unified School District

First 5 Tulare County Special Project Grants

Program Description

The First 5 Tulare County Special Project Grant Program funded activities, purchases, and events consistent with the Commission's Strategic Plan and which did not fall under other funding programs. Special Project Grants have variable terms depending upon the unique goals of each grant.

Organization*	Project Name	Received Amount
Parenting Network	Lives without Limits	\$5,193
To provide families, who have experienced the unique challenges of parenting a child with special needs, a day designed just for them, where they can connect with other families and services that support their child's growth.		
United Women's Organization	Farmworker Women's Conference	\$2,500
Provide quality child care for the day only to children of farmworker women participating in the conference.		
Blanket Ladies	2017-2018 Project Support	\$20,000
To purchase fabric, binding, and other supplies to be used by volunteers to make blankets, hats, bibs, etc. for young children to be distributed through the Family Resource Centers, domestic violence shelters, CASA, and other programs serving families.		
Altura	Operation Health Hands	\$3,000
Reduce absenteeism by teaching students how to wash their hands with soap and water to promote school readiness and improve health.		
Dinuba Unified School District	ValleyPBS Character Appearance- Curious George	\$1,500
Purchase books and a character appearance from ValleyPBS to encourage early childhood education and literacy practices.		
Tulare County Office of Education	Tulare County Needs Assessment and Inclusion Collaborative Breakfast Training	\$8,000
To develop a public assessment of the needs of Tulare County children, as well as promote the importance of inclusion for all children and the awareness of services available		
Woodlake Unified School District	Children's Path To Literacy, Woodlake	\$3,000
To promote early literacy and provide books to children		
Grandma's House Preschool	Outdoor Learning environment	\$17,415
Develop an outdoor learning environment. That will promote high quality learning for the students.		
Visalia Rawhide, Rawhide Reader	Top of the Third	\$1,000
To promote early literacy and provide books to children		
Valley PBS	Stop, Lay, Walk Away	\$5,000
Preventing child abuse and providing resources to parents and caregivers in the Central Valley.		

Organization*	Project Name	Received Amount
Usborne Books Team	Preschool Book Boxes	\$7,000
Provide boxes of quality, educational Usborne books to graduates of Fresno Pacific University's Early Childhood Development Bachelor's degree program who are working in Tulare County preschools.		
Oak Street Studios Fitness Boutique	Toddler Music and Motion Class	\$1,898
To promote the development of early childhood awareness of body and movement functions, while increasing focus and emotional management through breathing and yoga exercises.		
Sequoia Youth Services	Parent Child Interactive Therapy – Sequoia Youth Services	\$13,296
To purchase equipment that will provide families with targeted intensive and or clinical family support services, including home visits.		
Total		\$88,802

Table 1: First 5 Tulare County
2017-2018 Cost per Client by Program

PROGRAM NAME	AMOUNT EXPENDED	CLIENTS SERVED	COST PER CLIENT
United Way of Tulare County - 2-1-1 Referral System	\$69,285	9,000	8
Altura Centers for Health - Dental Screening, Varnish, and Education	\$25,258	2,935	9
Family HealthCare Network - Kinder Care Dental	\$126,118	7,019	18
Sierra View Local Healthcare District - Breastfeeding Project	\$307,000	2,882	107
Family Services of Tulare County - Addressing Child Trauma (ACT)	\$92,616	724	128
Woodlake Unified School District - Woodlake FRC	\$211,119	1,630	130
Cutler-Orosi - FRC	\$93,333	696	134
Parenting Network Inc - Visalia FRC	\$240,471	1,314	183
Cutler-Orosi - School Readiness	\$268,027	1,104	243
Save the Children - Early Steps to School Success	\$141,317	453	312
Lindsay Unified School District - FRC	\$290,454	797	364
CASA of Tulare County - 0 to 5 Program	\$241,380	641	377
Kaweah Delta Hospital Foundation - Pediatric Hospitalist Program	\$89,307	981	378
Family Services of Tulare County - Early Childhood Mental Health	\$781,000	1,869	417
County of Tulare Sheriff's Dept. - Gang Awareness Parenting Project	\$231,528	437	530
CASA of Tulare County - Family Connections	\$175,972	261	674
Visalia Unified School District - Ivanhoe First 5 Program	\$105,401	119	886
Traver Joint Elementary School District - School Readiness	\$103,483	112	924
Tulare City School Dist. - Comp. School Readiness Program	\$378,746	356	1,064
TOTAL	\$3,971,814	33,330	363

First 5 Tulare County Map of Providers

Tulare County Border

-  Tulare County Border
-  First 5 Tulare County

2015-2018 Provider Contracts

-  All items

Family Services Sites Served

-  All items

Save the Children Federation Sites Served

-  All items

Altura Centers for Health Sites Served

-  All items

Family HealthCare Network Sites Served

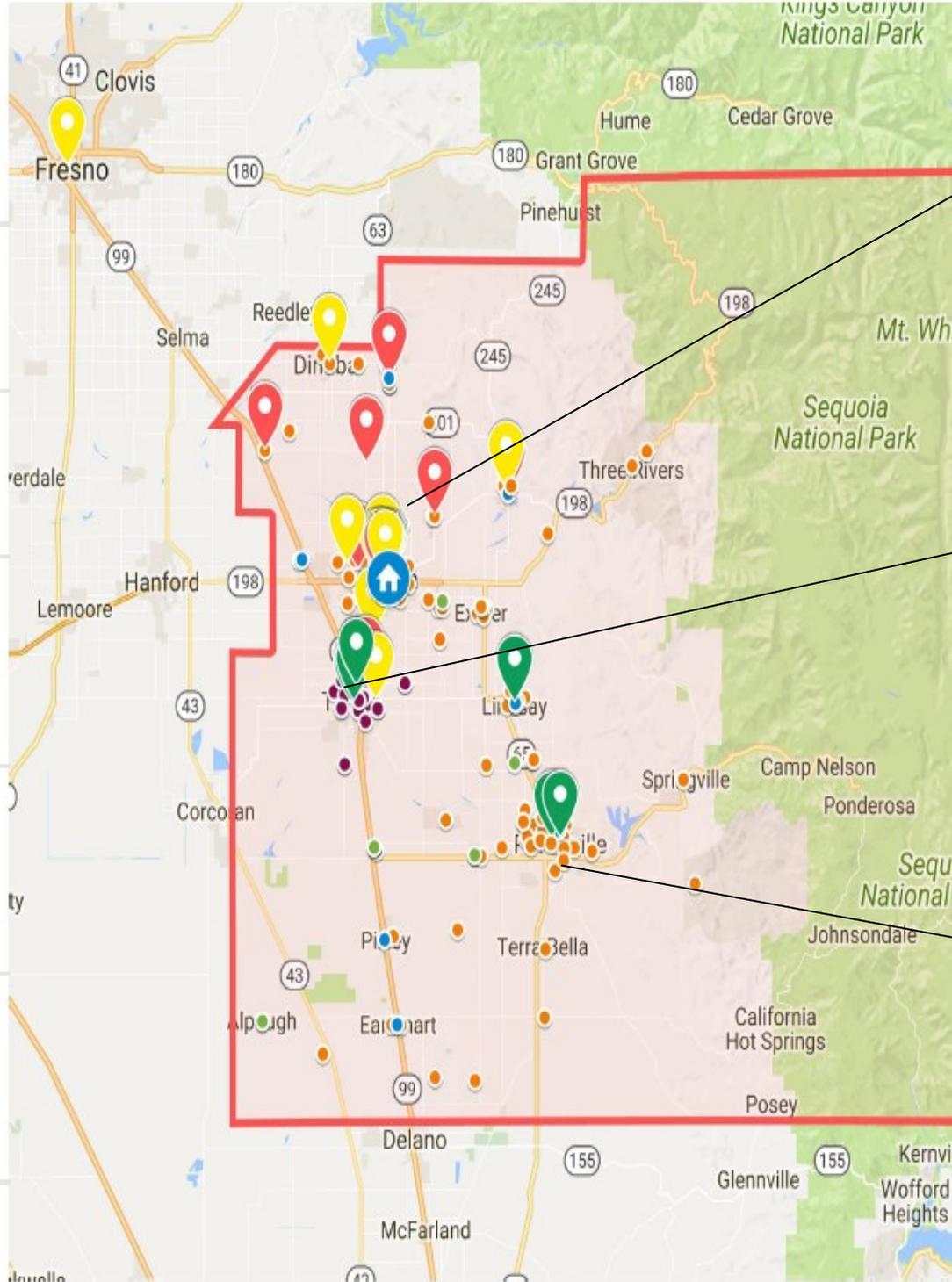
-  All items

Capital Project Grants

-  All items

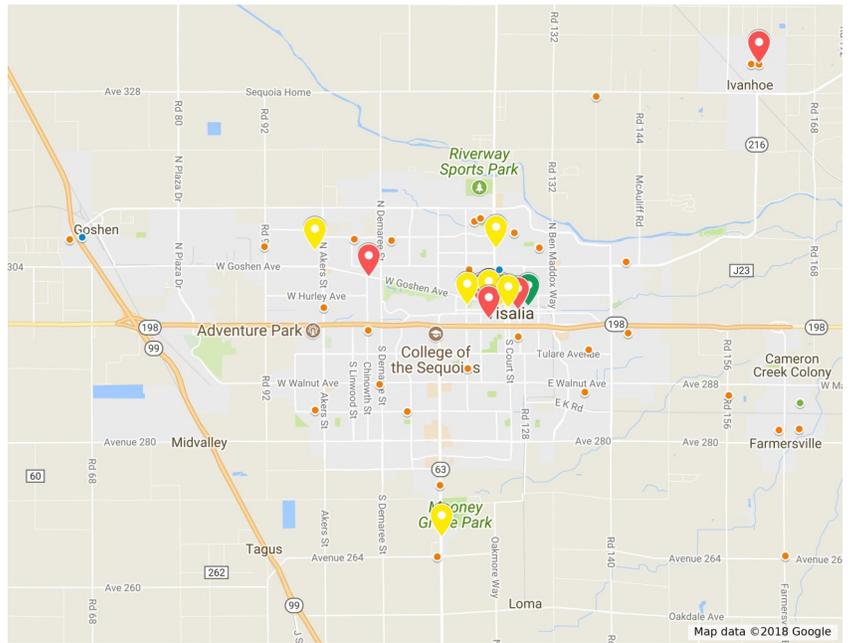
Special Project Grants

-  All items

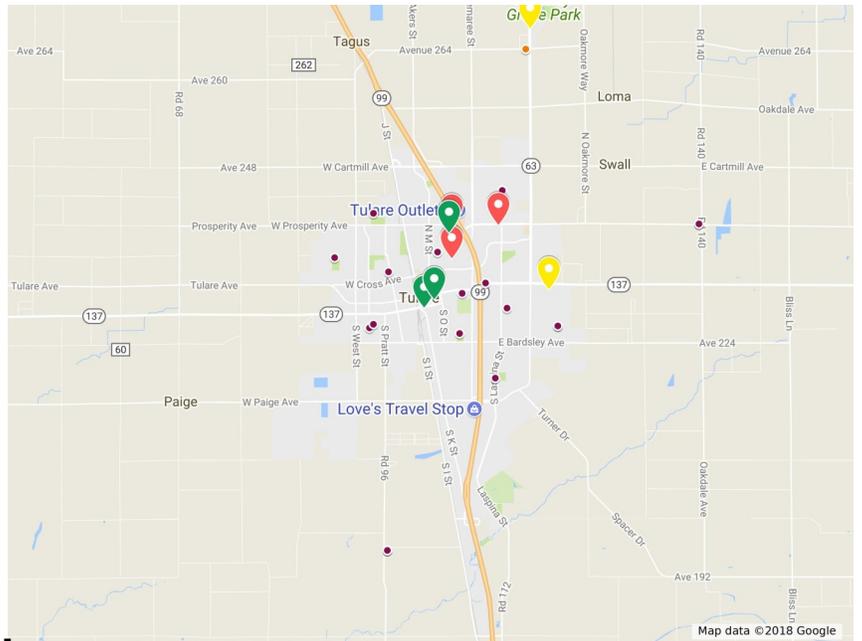


Map of provider contracts and sites served in the 2017-2018 fiscal year

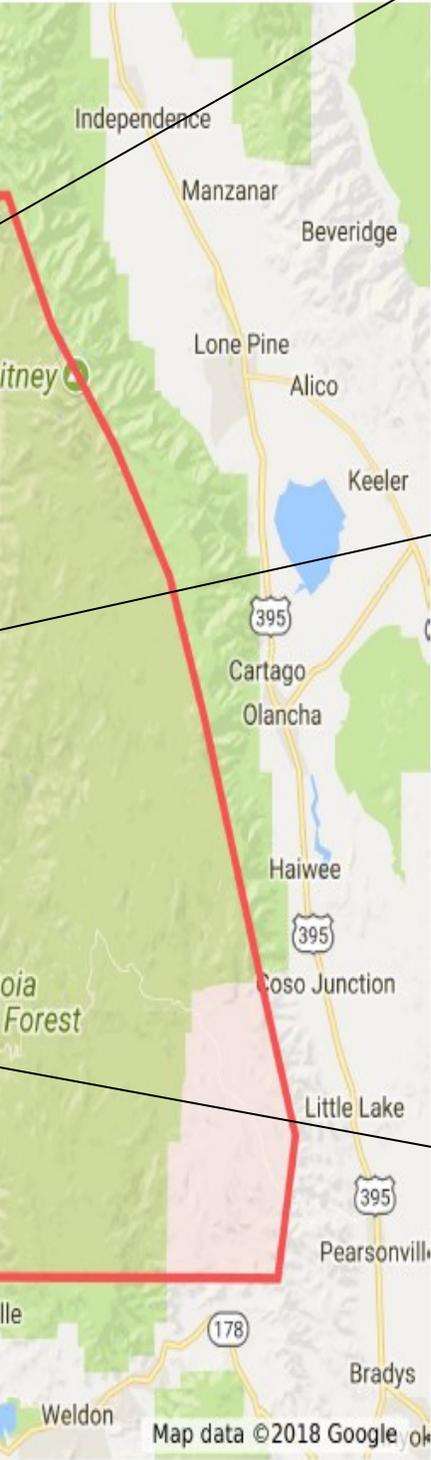
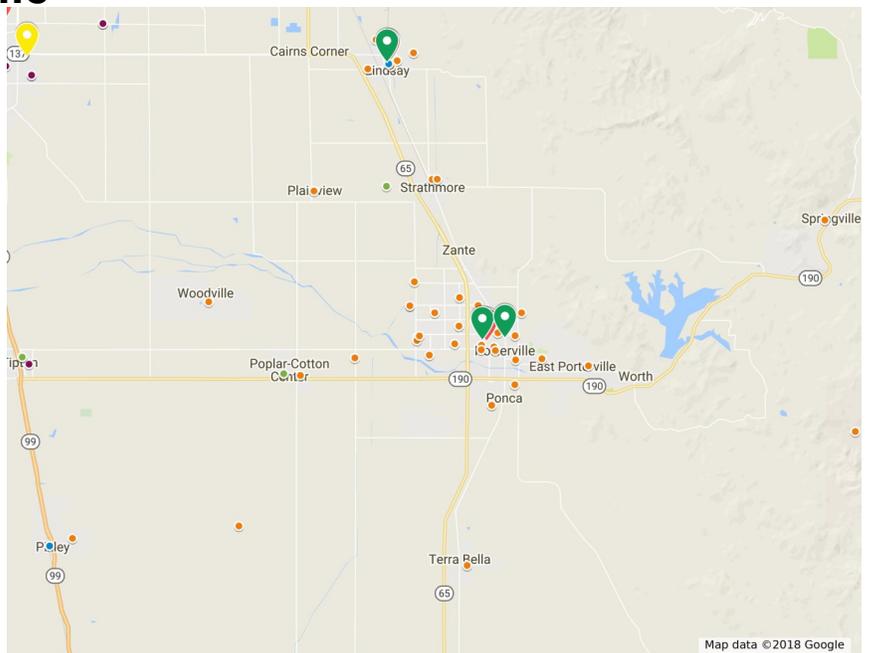
Visalia



Tulare



Porterville



year.

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Julie Berk, Chair-Elect

Shawn Fox D.D.S

Maureen Bianco

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FIRST 5 TULARE COUNTY STAFF

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Aaron Cooper, CPA, Finance Manager

Susy Ceja, Executive Assistant

Christina Saucedo, MBA, Chief Program Officer

Joshua Ormonde, Program Officer

Melissa Prado, Program Officer

