EXAMPLE ANNUAL REPORT | 2020-2021



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ANNUAL REPORT 2020-2021

EXECUTIVE SUMMARY

First 5 Tulare County was established in 1998 when California voters passed Proposition 10 – The California Children and Families Act – which levied a 50-cent tax on each pack of cigarettes and other tobacco products sold. Revenues generated from the tobacco tax are used to fund local programs that promote early childhood development for children ages 0 to 5 in the areas of health and wellness, early childcare and education, parent education and support services, and integration of services.

I am writing to you this year during a time where we have been called to make great adjustments to our home and work lives due to the COVID-19 global pandemic. It is important to acknowledge that this is a trying time for our communities, families and children we aim to reach, and it comes with great challenges as well. I am deeply grateful to our amazing partners that have come together to ensure that our children, families and providers have been served in a timely manner and with dignity.

The COVID-19 pandemic has presented unprecedented challenges for our staff, our community partners, and the families First 5 Tulare County serves. Our 2020-2021 fiscal year was different from any previous year in our Commission's history. This last year has been difficult, and yet I have been inspired and encouraged by the way our community has rallied to support one another. When our Governor issued stay at home orders in March 2020, First 5 Tulare County providers quickly pivoted to supporting families virtually. Maintaining these connections and helping family's problem-solve through these most difficult times is critical for children's and caregivers' well-being.

Despite the unprecedented challenges of the last year, I am proud of our collective accomplishments and the way we have worked together as a community to care for families with young children. This year, we invested over \$3 million in services for young children and their families and served 42,000 children, parents, caregivers and providers.

In this report, we celebrate our continued achievements of another productive year working to improve the lives of children ages zero through five and their families. Thank you to our Commissioners, First 5 Tulare County staff, and each of our community partners who have made these achievements possible.

Warmly,

Michile Eaton

Michele Eaton Executive Director



2020-2021 Tulare County 0-5 Population: 44,896*

First 5 Funded Programs Served: 9,397 Children** 33,332 Parents

In this report, we look back on 2020-2021 and see the tremendous impact that First 5 Tulare County funded services had on families served in the county.

First 5 staff continued to work with our data collection system to develop common milestones that give us the ability to take a "big picture" view.

The following are examples of services provided by our funded providers in Tulare County:

- 9,485 Home visits were conducted.
- 1,128 Families were case managed.
- The Ages and Stages Questionnaire (ASQ Developmental Assessment). In fiscal year 2020-2021 434 children were assessed for their communication, gross motor, fine motor, problem solving, and personal-social development.
- 1,181 Children were referred to a medical provider by First 5 providers, 78% were linked to services.
- 295 Children attended First 5 funded preschool programs.
- 3,632 Hours of professional development training was provided to First 5 funded program staff.

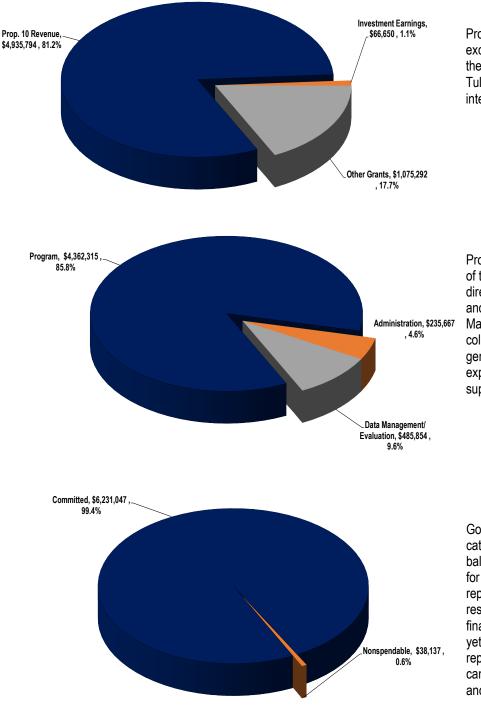
*Kidsdata.org

**Unduplicated count based on information submitted in data collection system Persimmony. Information includes providers or other.

*** Based on data submitted to Barbara Aved and Associates



Fiscal Dashboard For The Year Ending June 30, 2021



Proposition 10 Revenue is generated by a state excise tax on tobacco products and accounts for the overwhelming majority of revenue for First 5 Tulare County. Investment Earnings represent the interest earned at financial institutions.

Program Expenditures make up the large majority of total expenditures and represent amounts that directly relate to programs for children ages 0 to 5 and their families and program staff*. Data Management/Evaluation expenditures are for collection, analysis, and reporting of data generated by the programs. Administration expenditures represent amounts that centrally support the basic mission of the Commission.

Government Accounting Standards require categorization of fund balance. Committed fund balance represents resources that are committed for executed contracts. Assigned fund balance represents the Commission's intended use of resources per the Commissions long-range financial plan, for future contracts that have not yet been executed. Non-spendable fund balance represent the elements of fund balance that cannot be spent due to their form (i.e. deposits and prepaid expenses).

*First 5 staff that is reflected in this component of the budget does not provide a direct service.



All children will thrive in supportive, safe, loving homes and neighborhoods and will enter school healthy and ready to leam.



Support effective programs to improve the development of all Tulare County children ages zero through five, healthy pregnancies, the empowerment of families, and the strengthening of communities.

2020-2021: Number of Funded Programs: 19 Number of One-Time Grants: 6 Number of Special Project Grants: 4 Leveraged Funds: \$1,723,517* Investment to Children 0-5 in Tulare County: \$3,292,903 ** Total Investment: \$5,016,420



*Leveraged funds include Funded program match dollars and Capital project match dollars ** Includes investments made in Funded Programs, One Time Capital Projects, and Special Project Grants

Healthy Children

Altura Centers for Breastfeeding:

Program Description: Breastfeeding program is designed to become a baby friendly clinic. By design the program will support mothers to breastfeed while enhancing the systems in the clinic to be baby friendly.

Target Number of Mothers: 250 Each year

Total Funding 2018-2021: \$194,876

Altura Centers for Health Dental Screening:

Program Description: Oral health screenings for preschool and kindergarten students are conducted at 16 school sites. Those with visible decay are referred for treatment.

Target Number of Children: 1,500 Each year

Total Funding 2018-2021: \$58,858

CASA 0-5:

Program Description: Volunteer advocates are recruited and trained to work with children zero through five-years-ofage in the child welfare system. Activities focus on ensuring children's health is consistently monitored, helping to see that health needs are met, and assessing for developmental delays.

Target Number of Children: 200 Each year

Total Funding 2018-2021: \$446,266

Family Healthcare Network KinderCare Dental:

Program Description: The KinderCare Dental Program provides screenings and fluoride varnish at preschools, schools, First 5 Tulare County School Readiness sites, and at other agencies working with young children.

Target Number of Children: 7,900 Each year

Total Funding 2018-2021: \$423,493

Family Services of Tulare County Addressing Childhood Trauma (ACT):

Program Description: Co-parent education and supervised visitation are provided to raise the awareness of divorcing parents about the impact of their behavior on their children, and to increase parents' capacity to provide a safe and secure environment.

Target Number of Parents: 200 Each year

Total Funding 2018-2021: \$396,804

Family Services of Tulare County Early Childhood Mental Health (ECMH):

Program Description: Provides therapeutic interventions with children, psycho-educational interventions with parents, and educational activities to increase awareness of developmental stages.

Target Number of Children: 165 Each year

Total Funding 2018-2021: \$724,104

Sierra View Medical Center Breastfeeding Initiative:

Program Description: They became the only "Baby Friendly" hospital in Tulare County August 2016. Improving the role of maternity services to enable mothers to breastfeed, in addition to increasing their breastfeeding rates.

Target Number of Families 1,499 Each year

Total Funding 2018-2021: \$900,000



2020-2021 Healthy Children Total Expended: \$864,139

First 5 Funded Programs Served: 5,913 Parents and children served

Result Area as Reported to First 5 California: IMPROVED CHILD HEALTH



Altura Centers for Health Breastfeeding Program

Program Description

Altura Centers for Health Breastfeeding Program, is designed to provide patient support with breastfeeding. The staff main focus over the next three years is to establish policies in the clinic to ensure the clinics are "Breastfeeding Friendly."

Service Description

A licensed lactation consultant or IBCLC is ensuring that all clinic staff is trained on the clinics breastfeeding policy. The staff is ensuring the training via an annual staff training to all staff. The IBCLC is providing patients with breastfeeding education during the patients prenatal counseling. The IBCLC is also making daily visits to Kaweah delta when a baby is born to ensure patient is informed on the importance of breastfeeding and to coordinate follow up visit to support the parents in their breastfeeding journey.

Finances:

| Total Program Funding: | \$194,876 |
|------------------------|-----------|
| 20/21 Budget: | \$66,726 |
| 20/21 Expended: | \$54,689 |
| % of Budget Expended: | 82% |
| Matched: | \$18,230 |

Cost Benefit:

| Personnel Costs: | \$45,872 |
|------------------|----------|
| Administrative: | \$0 |
| Program: | \$1,684 |
| Indirect Cost: | \$7,133 |
| Cost Per Client: | \$76 |



Although new mothers have been worried about bringing their infants for appointments, staff has been able to reassure new parents of taking needed precautions to keep them safe during their visits. Video and phone visits have also been used to help answer questions/concerns, conduct breastfeeding class education, and offer support. One of the unique features of this project is the ability of Altura to offer in-clinic lactation consultation with a lactation specialist.

*Cost per client throughout the document is based on First 5 funds expended added to the matched amount, divided by the number of children and parents served by the program.

| Parents: | 481 |
|---------------|-----|
| Children 0-5: | 481 |
| Total: | 962 |
| | |

| Objective | Milestones |
|---|--|
| G1 O 3. Increase the initiation and | Patients will receive breastfeeding support from the IBCLC. Target Qty: 250 |
| duration of breastfeeding from birth to at least six months of age. | 481 Patients received breastfeeding support |
| | By 2021 increase the rate of exclusive breastfeeding at newborn visit by 10% (baseline = 54%) Target Qty: Year 1: 56%, Year 2: 58%, Year 3: 59.4% |
| | Year 1) 53% Year 2) 48% Year 3) 43% |
| | By 2021 increase the rate of exclusive breastfeeding rate at 2 months visit by 10% (baseline = 30%) Target Qty: Year 1: 31%, Year 2: 32%, Year 3: 33% |
| | Year 1) 36% Year 2) 52% Year 3) 53% |
| | Description: By 2021 increase the rate of exclusive breastfeeding rate at 4 months visit by 10% (baseline = 30%) Target Qty: Year 1: 31%, Year 2: 32%, Year 3: 33% |
| | Year 1) 35% Year 2) 60.9% Year 3) 48% |
| | Description: By 2021 increase the rate of exclusive breastfeeding at 6 months visit by 10% (baseline = 14%) Target Qty: Year1: 14.5%: , Year 2: 15%, Year 3: 15.4% |
| | Year 1) 21% Year2) 58% Year 3) 52% |
| | Patients will receive breastfeeding education during CPSP prenatal counseling. Target Qty:N/A 79 |
| | "Clinic Breastfeeding Policy" will be included in New Employee Orientation packet Target Qty: N/A 41 Orientation Packets |
| | Daily visits to Kaweah Delta will be made by IBCLC to schedule follow up appointments with mothers of newborns Target Qty: N/A 218 |
| G4 O 7. Increase organizations' ability to achieve program sustainability through training, technical assistance, and the ability to communicate accomplishments effectively. | All staff will receive ongoing education and training on topics necessary to establish and maintain the infant feeding policy Target Qty: N/A 6 Hours of training |

*Throughout the report unduplicated number of individuals, information pulled from Persimmony database. ** Throughout the report outcomes measured established from program Evaluation Plan. Outcomes measured per the 2018-2019 Barbara Aved and Associates Evaluation Report.

Altura Centers for Health Dental Screening Program

Program Description

Altura Centers for Health Dental Screening, Varnish, and Education Program provided oral health assessments and fluoride varnish to preschool and kindergarten students at a minimum of 16 school sites. All students that were assessed received a toothbrush and a dental education coloring book. Parents of students requiring further treatment were notified. Referrals were made and bus tokens were provided to those with transportation needs.

Service Description

Altura provided oral health screenings for preschool and kindergarten children in their service area. A dentist and dental assistant identified children requiring further treatment and referrals were made to Altura Dental Clinic due to the proximity to the sites served and the policy of treating regardless of ability to pay. If a child had a different dental home, information was given to the parent, and school staff followed up with the parent.

Finances:

| Total Program Funding: | \$58,858 |
|------------------------|----------|
| 20/21 Budget: | \$19,881 |
| 20/21 Expended: | \$8,381 |
| % of Budget Expended: | 42% |
| Matched: | \$2,794 |

Cost Benefit:

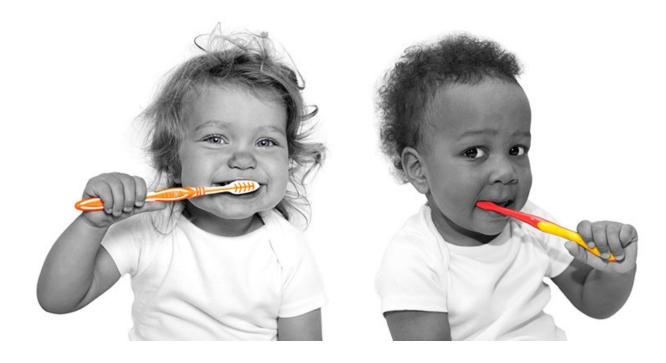
| Personnel Costs: | \$140 |
|------------------|---------|
| Administrative: | \$0 |
| Program: | \$7,148 |
| Indirect Cost: | \$1,093 |
| Cost Per Client: | \$10 |



Unfortunately, due to the continuing pandemic, Altura has not been able to conduct any school-based oral screenings. However, in continuing partnership with Tulare City School District, the agency created an Oral Hygiene Lesson Video the school district showed students during the month of February.

| Parents: | N/A |
|---------------|-------|
| Children 0-5: | 1,173 |
| Total: | 1,173 |

| Objective | Milestones |
|---|--|
| G1 O 2. Increase the number of children receiving dental | Provide oral screenings to preschool and kindergarten children at 13 school sites in Tulare City School District. Target: 1,500 |
| screening, referral and treatment services. | 0 Children were assessed in 20/21 |
| | Provide oral hygiene lessons at school sites. Target: 1,500 |
| | 1,173 Children received oral hygiene education via video lesson. |
| | Children with visible decay during screenings will be immediately referred to a dental treatment source. Target: N/A |
| | 0 Children had visible decay detected during assessment. |
| G4 O 7. Increase organizations' ability to achieve program sustainability through training, technical assistance, and the ability to communicate accomplishments effectively. | Provider staff will participate in staff development/training when available. Target N/A |



Court Appointed Special Advocates (CASA) 0-5 Program

Program Description

Court Appointed Special Advocates (CASA) of Tulare County advocated for children who were victims of abuse and neglect by training community volunteers to represent the children's best interests and to be their voice in court.

Service Description

CASA conducted a variety of activities to advocate on behalf of abused and neglected children ages 0-5. CASA ensured children were physically and emotionally healthy by providing case management/home visitation services utilizing agency staff and trained volunteers. CASA volunteers screened children for learning disabilities and developmental delays. Each volunteer advocate received 42 hours of training and eight hours of courtroom observation to become court appointed.

CASA staff provided training in the areas of mandated child abuse reporting, cultural diversity, and early childhood development to paraprofessionals, professionals, and other community members.

| Finances: | |
|------------------------|-----------|
| Total Program Funding: | \$446,266 |
| 20/21 Budget: | \$153,038 |
| 20/21 Expended: | \$150,537 |
| % of Budget Expended: | 98% |
| Matched: | \$56,234 |

Staff reiterated how the holidays can be especially hard for children in resource care, and those who are in the care of extended family members. The outreach efforts of many organizations and individuals – from Porterville and Visalia and the surrounding areas – and the multiple gifts donated demonstrated their compassion and commitment to making this

past Christmas better for these children.

Cost Benefit:

| Personnel Costs: | \$148,266 |
|-------------------|-----------|
| Administrative: | \$0 |
| Program: | \$2,271 |
| Indirect Cost: | \$0 |
| Cost Per Client : | \$471 |



In very small and but consistent ways, CASA volunteers can learn details about the children in their caseload to advocate appropriately for their needs. Stories like the sibling group profiled in this years highlight showed that an alert, caring adult, with frequent visits to the home (or through the car window or FaceTime as required during the pandemic) can produce results and touch a child's life. Recognizing progress in speech and mood, from frequent interactions with the children, and responding with care helps demonstrate the value of having these volunteers involved with such vulnerable families.

| Parents: | 116 |
|---------------|-----|
| Children 0-5: | 323 |
| Total: | 439 |

| Primary Result | Milestones |
|--|---|
| | Children will receive their and encourists CUDD well shild even. Terret: 250 |
| G1 O 1. Increase the percentage of children with | Children will receive their age appropriate CHDP well child exam. Target: 250 67 Children received their age appropriate CHDP well child exam. |
| access to quality preventive, primary, and specialty health care. | 112 Children 0- 5 will receive medical follow ups |
| G1 O 2. Increase the number | Children 0- 5 will receive dental referrals (recommendations) Target Qty: 200 children |
| of children receiving dental screening, referral and | 67 Children received referrals |
| treatment services. | Children 0- 5 will receive dental screening follow up |
| | 36 Children received follow up/linked to service |
| G1 O 5. Increase the | Children will be screened for developmental concerns and referred for services. Target: 250 |
| percentage of children with access to early screening, | 112 Children were screened for developmental assessments . |
| identification, and services for developmental delay and mental/behavioral health issues, substance abuse, violence, and neglect. | 24 Children were linked to service |
| | Home visits will be conducted. Target: n/a |
| | 1,797 Home visits conducted. |
| | Provide advocacy service to court appointed children. Target: 200 |
| | 323 Children received advocacy services by court appointed advocates. |
| | Recruit and train 60 advocates. Target: 60 |
| | 55 CASA advocates were recruited and trained. |
| G4 O 7. Increase | Provider staff will participate in staff development/ trainings when available. Target: N/A |
| organizations' ability to achieve program sustainability through training, technical assistance, and the ability to communicate accomplishments effectively. | Staff received 98 hours of training. |

Family HealthCare Network KinderCare Dental Program

Program Description

The Family HealthCare Network (FHCN) KinderCare Dental Program provided screening and varnish application to children at Head Starts, schools, and other agencies working with children ages zero through five. A referral system for those needing further care was implemented. Children were screened at FHCN clinics during well-child visits to integrate medical and oral health services. Children and parents were educated on the importance of good oral health as part of the program.

Service Description

Oral exams and varnish treatments, if applicable, at preschool sites or schools were provided by a registered dental hygienist. Parents received exam results and recommendations for further treatment when necessary. FHCN staff and school nurses provided assistance in making future dental appointments.

Finances:

| Total Program Funding: | \$423,493 |
|------------------------|-----------|
| 20/21 Budget: | \$141,164 |
| 20/21 Expended: | \$47,645 |
| % of Budget Expended: | 34% |
| Matched: | \$34,639 |

Cost Benefit:

| Personnel Costs: | \$34,049 |
|------------------|----------|
| Administrative: | \$95 |
| Program: | \$13,501 |
| Indirect Cost: | \$0 |
| Cost Per Client: | N/A |





Although no community/school dental screenings have been possible due to the pandemic, FHCN joined select partners Zoom classes who were still operational. In addition, outreach to encourage the use of services was conducted at food distribution sites, through placement of brochures in peoples cars. While COVID has presented the biggest challenge to delivering oral health (and other) services, the staff continued to serve the community as much as possible, and the community desire to return to some semblance of normalcy, has made a positive difference in patient responsiveness.

| Parents: | 0 |
|---------------|---|
| Children 0-5: | 0 |
| Total: | 0 |

| Primary Result | Milestones |
|---|--|
| G1 O 2. Increase the number of children receiving dental screening, referral and treatment services. | Each month report the number of children who receive oral health screenings. Target 7,900 |
| | 0 Children were screened for dental services. |
| | Each month report the number of children treated at assessments with an application of fluoride varnish. Target: 5,135 |
| | 0 Children were treated with fluoride varnish. |
| | Note the number of parents and children educated. Target:3,000 |
| | 0 Children/and or parents educated on oral health at traditional school site contracts. |
| | 118 Outreach/education events distributing oral health information to 11,659. |
| | Note the number of sites visited in this reporting period. Target: 175 |
| | 0 Site visits were made to schools, HeadStarts State Preschools, and First 5 School Readiness sites. |
| | Note the number of children with visible decay that were referred for treatment (as a result of assessment) Target: N/A |
| | 0 Children were referred for treatment. |
| | Note the number of children with visible decay that were referred for urgent care and received treatment. Target: N/A |
| | 0 Children were referred for urgent care. |
| G4 O7.Increase organizations' | Provider staff will participate in staff development/ trainings when available. Target: N/A |
| ability to achieve program sustainability through training, technical assistance, and the ability to communicate | 0 Staff participated in 0 hours of training. |
| accomplishments effectively. | |

Family Services of Tulare County Addressing Childhood Trauma (ACT)

Program Description

Addressing Childhood Trauma (ACT) was a prevention, intervention, and treatment program for children and families with a history of violence or abuse or who were experiencing high-conflict separation and divorce. Within the program, First 5 Tulare County funding was targeted to specific prevention and intervention services for young children and their parents to promote effective, appropriate parenting skills, increase parents' ability to maintain homes free from violence, and reduce emotional trauma.

Service Description

The ACT Program consisted of three components. In Co-Parenting Education classes, a therapist facilitated groups of separating/divorcing parents focused on increased cooperation and communication, increased understanding of the adverse impacts of divorce on children, and reducing children's exposure to conflict between parents. Facilitated Supervised Visitation included a monitor present to participate in the visits between children and non-custodial parents to help parents increase skills and develop stronger family relationships. In Court-Ordered Supervised Visitation services the monitor was present to ensure no risk or harm was brought upon the child.

Finances:

| Total Program Funding: | \$396,804 |
|------------------------|-----------|
| 20/21 Budget: | \$136,215 |
| 20/21 Expended: | \$135,903 |
| % of Budget Expended: | 100% |
| Matched: | \$44,300 |

Cost Benefit:

| Personnel Costs: | \$107,070 |
|------------------|-----------|
| Administrative: | \$10,260 |
| Program: | \$8,142 |
| Indirect Cost: | \$10,431 |
| Cost Per Client: | \$412 |



"This is a place I can reconnect with my child." ~Non-custodial parent

| 209 |
|-----|
| 228 |
| 437 |
| |

| Primary Result | Milestones |
|---|--|
| G. 3 O. 4 . Reduce the number of children who are abused and neglected and exposed to other forms of violence in their homes. | Provide parents with children ages 0-5 supervised visitation services. Target: 55 44 Parents received facilitated supervised visits. 0 Non-custodial parents received traditional supervised visits Provide children ages 0-5 supervised visitation services. Target: 30 |
| | 24 Children were provided supervised visitation. |
| G. 3 O. 6 Increase the percentage of parents and other caregivers with skills to use effective and appropriate discipline regarding their children's behavioral issues. | Provide parents with children ages 0-5 Co-parenting classes. Target: 200 158 Parents participated in Cooperative Parenting Classes. |
| G4 07. Increase organizations' ability to achieve program sustainability through training, technical assistance, and the ability to communicate accomplishments effectively. | Provider staff will participate in staff development/ trainings when available. Target: N/A Staff participated in 236 hours staff training. |

Family Services of Tulare County Early Childhood Mental Health

Program Description

The Family Services Early Childhood Mental Health Program provided bilingual interventions for young children and their parents in need of mental health services at family resource centers and other community sites. Therapists also gave presentations and trainings to staff and members of the community.

Service Description

The program provided early childhood mental health services in the communities of Cutler-Orosi, Goshen, Lindsay, Pixley, Earlimart and Woodlake. Program staff collaborated with family resource centers, schools, and Family HealthCare Network in the communities served. Training and professional development was facilitated for staff, project partners, and the community to better recognize when there is a need for therapeutic services.

Finances:

| Total Program Funding: | \$724,104 |
|------------------------|-----------|
| 20/21 Budget: | \$243,741 |
| 20/21 Expended: | \$227,157 |
| % of Budget Expended: | 93% |
| Matched: | \$103,699 |

Cost Benefit:

| Personnel Costs: | \$189,307 |
|------------------|-----------|
| Administrative: | \$9,862 |
| Program: | \$7,958 |
| Indirect Cost: | \$20,030 |
| Cost Per Client: | \$3.760 |



"I have my boy back...the one I knew was inside there. I know how to be his mom now." ~Mother of a 4-year-old

| Parents: | 40 |
|---------------|----|
| Children 0-5: | 48 |
| Total: | 88 |

| Primary Result | Milestones |
|--|--|
| G1 O5. Increase the percentage of children with access to early screening, identification, and services for developmental delay and | Services are provided weekly in locations and at times that are accessible to children and their families. Target: 6,760 5,055 Clinical hours offered to parents and children. |
| mental behavioral health issue. | Provide Early childhood mental health services. Unduplicated children/parents. Target: 165 48 Children received early childhood mental health services. 39 Parents received services. 1 Mother referred to Perinatal Wellness Program |
| G4 07 .Increase organizations' ability to achieve program sustainability through training, technical assistance, and the ability to communicate accomplishments effectively. | Provider staff will participate in staff development/ trainings when available. Target: N/A 155 hours of staff development. |

^{*}Unduplicated number of individuals, information pulled from Persimmony database. ** Outcomes measured established from program Evaluation Plan. Outcomes measured per the 2016-2017 Barbara Aved and Associates Evaluation Report.

Sierra View Medical Center Breastfeeding Initiative

Program Description

The Sierra View Medical Center, Breastfeeding Initiative was a comprehensive effort to improve services to enable mothers to breastfeed babies for the best start in life. Service improvements were implemented consistent with the process to be accredited as a "Baby Friendly" hospital.

Service Description

The hospital formed a breastfeeding task force and educated members regarding lactation services and supports. Presentations were provided at community events to heighten awareness and emphasize the importance of breastfeeding. In-services were provided to physician office staff members. The contents of the maternity services gift pack were reviewed to eliminate baby formula and include information on the benefits of breastfeeding. Provided breastfeeding education and support to all moms at delivery and prior to discharge.

Finances:

| Total Program Funding: | \$900,000 |
|------------------------|------------|
| 20/21 Budget: | \$300,000 |
| 20/21 Expended: | \$ 239,827 |
| % of Budget Expended: | 80% |
| Matched: | \$93,464 |

Cost Benefit:

| Personnel Costs: | \$197,754 |
|-------------------|-----------|
| Administrative: | \$988 |
| Program: | \$41,085 |
| Indirect Cost: | \$0 |
| Cost Per Client : | \$118 |



The pandemic has restricted a lot of the hospital's practices designed to satisfy clients with their needs while receiving care, yet its maternal and child health services actually improved patient satisfaction rating from 78.8% to 90%--a testament to staff's overcoming many difficult challenges and delivering optimal yet safe care. The increased workload of the RNs with an expectation to consistently work on breastfeeding initiatives was one big hurdle SVMC overcame by enhancing Reward and Recognition for nurses who had consistently documents initiating the initiative. For newly-delivered mothers, staff increased the number of calls to see how these moms were doing with breastfeeding and offer solutions to problems. Text messaging education and sending mailers even when clients did not respond to phone calls were other strategies SVMC employed to reach the women, connecting them with the link to the hospital website printed in the mailer so they could more easily find available programs.

| Parents: | 1,400 |
|---------------|-------|
| Children 0-5: | 1,414 |
| Total: | 2,814 |

| Primary Result | Milestones |
|---|--|
| G1 O 3. Increase the initiation and duration of breastfeeding from birth to at least six months of age | |
| | Number of live births in the hospital. Target: N/A |
| | 1,421 Live births in the hospital. |
| | Provide expert lactation assistance, support and/or education to every mother within the Maternal Child Health Department . Target: N/a |
| | 100% (n=1,421) Each month report the number of unduplicated mothers who received lactation assistance, support and or education. |
| | Provide prenatal breastfeeding education classes each month. Target: 180 |
| | 6 Prenatal Breastfeeding classes |
| | 4 Mothers attended Prenatal Breastfeeding classes |
| | Provide postnatal lactation assistance, support, and education. Target: 300 |
| | 156 Postnatal lactation assistance |
| | Breastfeeding support and education groups will be offered to mothers twice per month. Target: 120 |
| | 127 Expectant parents participated in the breastfeeding education. |
| | Provide lactation education and support in outpatient settings. Note number of sites. Target: N/A |
| | 0 Outreach opportunities |
| | Provide a follow-up call at 3 months of discharge. Target: 800 |
| | 0 Follow up call were conducted at 3 months discharge. |
| | Provide a follow-up call at 6 months of discharge. |
| | 0 Follow up call were conducted at 6 months discharge. |
| G4 07. Increase organizations' ability to achieve program sustainability through training, technical assistance, and the ability to communicate accomplishments effectively. | Provider staff will participate in staff development/ trainings when available .Target: N/A |
| | 60 Hours of staff development. |

Ready for School

Traver Joint Elementary School Readiness:

Program Description: A preschool program is provided for three and four year-olds within the school district.

Target Number of Children: 45 Each year

Total Funding 2018-2021: \$274,421

Visalia Unified Ivanhoe First 5 School Readiness:

Program Description: Preschool classes for three and four year-olds are provided as well as home visits to mothers and infants in the community.

Target Number of Families: 48 Each year

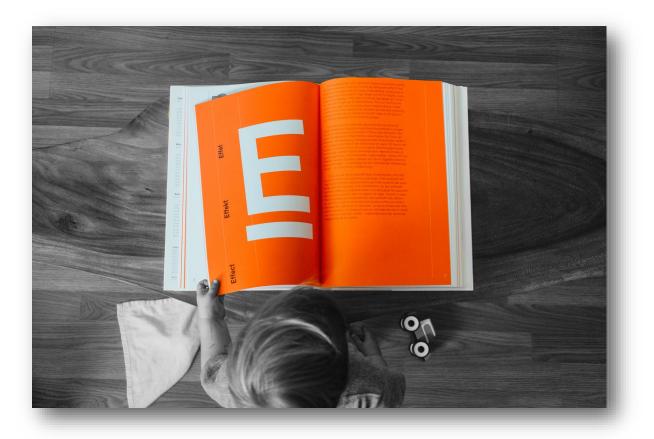
Total Funding 2018-2021 \$377,603

<u>Tulare City Schools Comprehensive School</u> <u>Readiness:</u>

Program Description: Four components are provided: two preschool classes for children three to five-years-of age with special need; four after school preschool classes are offered for typically developing children; and monthly staff development training and weekly coaching from an Occupational Therapist.

Target Number of Children: 320 Each year

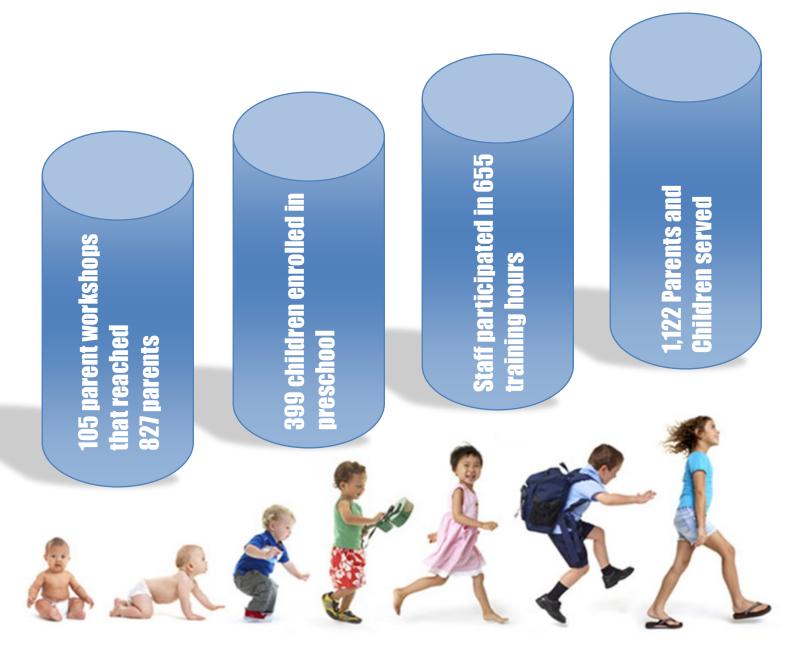
Total Funding 2018-2021: \$900,000



2020-2021 Ready for School Total Expended: \$214,620

First 5 Funded Programs Served: 1,226 Parents and children served

Result Area as Reported to First 5 California: IMPROVED CHILD DEVELOPMENT



Traver School Readiness

Program Description

Traver Joint Union Elementary School District provided a preschool program for three and four year-olds within the district. Classroom instruction took place on the Traver Elementary School campus and ran for 35 weeks, beginning in September and concluding early June. The program implemented the National Education Goals Panel guidelines for school readiness and ensured that all goals and standards were addressed in their curriculum planning.

Service Description

Preschool classes were provided four times a week. The four year-old class began at 8:00 a.m. and concluded at 11:30 a.m. The three year-old class met from 11:30 a.m. to 2:00 p.m. The program required all parents to participate in the Early Family Literacy Reading Program and read to their child 10 minutes per day, five days a week.

Finances:

| Total Program Funding: | \$274,421 |
|------------------------|-----------|
| 20/21 Budget: | \$96,526 |
| 20/21 Expended: | \$90,119 |
| % of Budget Expended: | 93% |
| Matched: | \$23,962 |

Cost Benefit:

| Personnel Costs: | \$77,331 |
|-------------------|----------|
| Administrative: | \$5,323 |
| Program: | \$7,465 |
| Indirect Cost: | \$0 |
| Cost Per Client : | \$1,678 |



Unlike some school districts, Traver was approved a waiver to return back to the classroom, with the First 5 program returning as well with about 70% attending in person and 30% remaining in distant learning. (Getting every child in the 3- and 4-year old classes their own IPad and internet hot spot had been a major hurdle, further challenging distant learning.) While Zoom has been difficult for young children in distant learning to stay engaged, the program credits their parents as partners in ensuring that the children go online every session and complete all work. Staff shares how many times they have heard parents say they have a new appreciation for what teachers do day in and day out.

| 20 |
|-----------|
| <u>48</u> |
| 68 |
| |

| Primary Result | Milestones |
|---|---|
| G1 O1. Increase the percentage of children with access to quality preventative, primary, and specialty health care. G2 O2.Increase the percentage of parents who support learning in their homes by actively engaging in early development activities with their children including reading | Report children you enrolled in health insurance programs 2 Children enrolled that did not have health insurance 2 Children referred to medical/mental health provider 3 Children linked to medical/mental health provider 6 Children referred to well-child exam 22 children linked to well-child exam Provide parents a 36-week Early Family Literacy Reading Program. Each month report number of minutes. Target: 32,400 minutes 77,480 Minutes parents reported reading to their child. |
| to their children. | Provide monthly classes for parents of 1 and 2 year old children to develop parenting skills regarding reading and play, and development of fine and gross motor skills. Target: 15 classes per year and Target: 15 parents 20 Parents participated in Early Family Literacy Reading Program. Provide on site regular session preschool program for 3 and 4 year olds. Target: 45 29 Children participated in regular session preschool program. |
| G4 07. Increase organizations' ability to achieve program sustainability through training, technical assistance, and the ability to communicate accomplishments effectively. | Provide on-site summer preschool program 4 year olds. Target: 20 per year 11 Children participated in summer preschool program. Provider staff will participate in staff development/ trainings when available. Target :NA Teachers received 26 hours of staff development |

Tulare City School District Comprehensive School Readiness Program

Program Description

The Tulare City School District Comprehensive School Readiness Program had four components: two special services preschool classes for young children with special needs, one class for typically developing children, four "after-school" preschools from 3 p.m. to 5 p.m. two days per week for 20 students, and staff development training by an Occupational Therapist on the implementation of *Handwriting Without Tears* curriculum.

Service Description

Students screened and identified with special needs were enrolled in special services preschool classes and placed on Response to Intervention or Individual Education Plans. Students received an array of services including access to an Occupational Therapist, Psychologist, Social Worker, and Speech Therapist.

The "after-school" preschool was for underserved students to better prepare them for kindergarten the following school year. Students at Maple Preschool were provided a positive, structured preschool experience. Teachers received monthly staff training and weekly coaching by the Occupation Therapist.

| Finances: |
|-----------|
|-----------|

| Total Program Funding: | \$900,000 |
|------------------------|-----------|
| 20/21 Budget: | \$300,000 |
| 20/21 Expended: | \$285,135 |
| % of Budget Expended: | 95% |
| Matched: | \$401,556 |

Cost Benefit:

| Personnel Costs: | \$285,135 |
|------------------|-----------|
| Administrative: | \$0 |
| Program: | \$0 |
| Indirect Cost: | \$0 |
| Cost Per Client: | \$630 |



"Keep doing what you are doing with all this COVID thing. You are making sure that our students are still getting what they need to develop the brains and I'm very appreciative of that. Thank you for all you do."~ Parent

Staff credits adoption of the Learning Genie—and strong parent/teacher, parent/ district relationships—with the successes it has had in delivering virtual school readiness services to families this year. (This app also allows a parent who sends a message in their home language translation of the message into English for the teacher/district.) TCSD Early Childhood staff clearly recognized that while education of the child was an important piece of the puzzle, meeting the needs of the family was the other. Through a needs assessment survey it developed, the district was able to gather information on what the individual family needs were, e.g., clothing, food, counseling, vocational services, and along with other departments within the district assist families and link them to community services.

| Parents: | 827 |
|---------------|-------|
| Children 0-5: | 263 |
| Total: | 1,090 |
| | |

| Primary Result | Milestones |
|--|---|
| G2 O2 .Increase the percentage of parents who support learning in their homes by actively en- | Provide 1 special needs preschool class at Lincoln (M,T, TH, F) and an afternoon class for 3-5 year olds. Parents were offered trainings and workshops. |
| gaging in early development activities with their | Target: 16 |
| children including reading to their children. | 14 Students participated in special needs preschool class. |
| | Provide 8 three-year-old preschool classrooms. Three classrooms will run (Mon/Wed) Roosevelt, Maple, Kohn and three will run (T/Th) Roosevelt, Maple and Kohn and two classrooms will operate (Mon/Wed) Kohn and Maple. Target: 160 |
| | 145 Children participated in preschool. |
| | 12 Children participated in T3 Preschool Program (that turn 3 after Dec 3) |
| | 73 Parents participated in parenting class. |
| | Provide 1 preschool class at Alpine Vista school Monday-Friday 8:30-11:30 a.m.). Target: 20 |
| | 20 Children participated in preschool class at Alpine Vista school. |
| | Operate 5 four-year-old preschools classrooms, four classrooms will run (T/Th) at Roosevelt, Ma- ple, Kohn, Mission Valley) |
| | 73 "Four-year-old" children participated in preschool. |
| G4 07.Increase organizations' ability to achieve | Provider staff will participate in staff development/ trainings when available. Target: N/A |
| program sustainability through training, tech- nical assistance, and the ability to communicate accomplishments effectively. | Staff completed 105 trainings/workshops for a total of 412 hours of staff development. |
| | |

Visalia Unified School District Ivanhoe School Readiness

Program Description

Visalia Unified School District's Ivanhoe Elementary School continued the community developed school readiness program previously funded in collaboration with First 5 California. The program served families in the Ivanhoe area that had a new baby born; families with children zero up to age three; and preschoolers aged three and four. Parents were encouraged to participate in their children's learning as well.

Service Description

Home visits were provided to all families with a newborn child. On-going visits continued up to each child's third birthday at which time they were enrolled in preschool at the school site. Home visits included: early literacy, activities to enrich cognitive development, a developmental assessment, and assistance in addressing issues/removing obstacles specific to school readiness. Preschool classes were provided five days per week for all three and four-year-olds.

Finances:

| Total Program Funding: | \$377,603 |
|------------------------|-----------|
| 20/21 Budget: | \$130,253 |
| 20/21 Expended: | \$124,501 |
| % of Budget Expended: | 96% |
| Matched: | \$63,929 |

Cost Benefit:

| Personnel Costs: | \$111,896 |
|-------------------|-----------|
| Administrative: | \$0 |
| Program: | \$6,902 |
| Indirect Cost: | \$5,703 |
| Cost Per Client : | \$2,771 |



Being flexible with the services Ivanhoe provides has been the key to continue meeting the needs of its students and families. By training staff and providing sufficient wi-fi access for families and supporting them in using digital learning, the school has overcome many of the barriers of technology and distant learning. Staff training included topics such as digital storytelling, virtual letter learning and strategies to provide ongoing family support. Despite the challenges, a strong partnership has been developed between the families and program staff as families have been relied upon to record their child's learning through video and picture taking to share developmental progress.

| Parents: | 33 |
|---------------|----|
| Children 0-5: | 35 |
| Total: | 68 |
| | |

| Primary Result | Milestones |
|---|---|
| G2 O,2.Increase the percentage of | Provide vision screenings . Target: 40 |
| parents who support learning in their homes by actively engaging in | 0 Children had a vision screening. |
| early development activities with | Children were linked for vision services. |
| their children including reading to | Ensure linkage to hearing screening. Target: 40 |
| their children. | 0 Children were screened for hearing. |
| | 0 Child was identified as needing hearing services and linkage was pending at the end of the year. |
| | Conduct first contact home visit to every home where a new child is born. Target: 35 |
| | 4 Home visits were made to a home where a new child was born. |
| | Conduct home visits and develop a Family Learning Plan (target 4 year olds). Target: 78 |
| | 10 Family Learning Plans were completed. |
| | Conduct home visits and develop a Family Learning Plan (target 3 year olds). Target: 16 6 Family Learning Plans were completed. |
| | Provide preschool classes to 3 and 4 year old children. Target: 48 |
| | 22, 3 and 4 year olds participated in the preschool program. |
| | Conduct comprehensive kindergarten transition program for students entering kindergarten. Target: 24 |
| | 24 Students received comprehensive kindergarten transition experience. |
| | 3 Children were referred for comprehensive developmental delay services |
| | 1 Children were linked for comprehensive developmental delay services |
| | |
| | Conduct parenting classes. Target: 50 |
| | 6 Parents participated in parenting classes. |
| G4 O7.Increase organizations' | Provider staff will participate in staff development/ trainings when available. Target: N/A |
| ability to achieve program sustainability through training, technical assistance, and the ability to communicate accomplishments effectively. | Staff participated in 217 hours of staff training opportunities. |

Strong Families

CASA Family Connections:

Program Description: The program provides permanency planning by connecting children with as many appropriate family members, relatives and non-relatives as possible.

Target Number of Children: 35 per year

Total Funding 2018-2021 : \$253,796

Cutler-Orosi Family Resource Center:

Program Description: The Family Resource Center for Cutler-Orosi provides family support services and referrals to specialty services, case management, developmental screenings, family literacy activities for parents and children, transportation services, and parent education classes.

Target Number of Families: 100 Each year

Total Funding 2018-2021: \$855,368

Lindsay Unified School District Family Resource Center:

Program Description: The Lindsay Family Resource Center provides basic family support services, case management, insurance application assistance, home visiting, and parent education.

Target Number of Families: 250 Each year

Total Funding 2018-2021: \$675,025

Save the Children Early Steps to School Success:

Program Description: Program activities included early childhood education services, education services for parents, home-school connections, and ongoing staff training provided through home visitation for community childhood educators.

Target Number of Women and Children: 330 Each year

Total Funding 2018-2021: \$900,000

Tulare County Sherriff's Gang Awareness Parenting

Program:

Program Description: The project educates incarcerated parents and their significant others involved in gangs or living in a gang environment to the consequences of exposure to violence to the health and development of their children.

Target Number of Inmates: 80 Each year

Target Number of Outmates: 48 Each Year

Total Funding 2018-2021: \$418,500

United Way 2-1-1:

Program Description: 2-1-1 Tulare County is a free, confidential, 24/7 information and referral service available in multiple languages. The service is also available on the internet and via mobile application. The three-digit calling number connects community members with valuable resources such as mental health, housing, utility assistance, food, and clothing.

Target Number of Callers: 10,000 Each year

Total Funding 2018-2021: \$360,785

Parenting Network Dinuba Family Resource Center:

Program Description: This program provides information and referral, counseling, case management, family support, basic emergency services, and advocacy. Families of children with disabilities and special needs are also served.

Target Number of Families: 80 Each year

Total Funding 2018-2021: \$350,000

Parenting Network Porterville Family Resource Center:

Program Description: This program provides information and referral, counseling, case management, family support, basic emergency services, and advocacy. Families of children with disabilities and special needs are also served.

Target Number of Families: 250 Each year

Total Funding 2018-2021: \$696,751

Parenting Network Visalia Family Resource Center:

Program Description: This program provides information and referral, counseling, case management, family support, basic emergency services, and advocacy. Families of children with disabilities and special needs are also served.

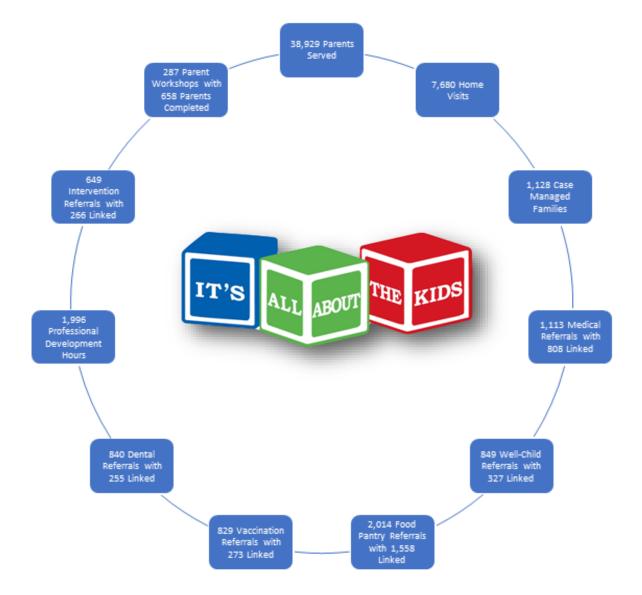
Target Number of Families: 250 Each year

Total Funding 2018-2021: \$894,259

2020-2021 Strong Families Total Expended: \$ 1,735,237

First 5 Funded Programs Served: 35,423 Parents and children served

Result Area as Reported to First 5 California: IMPROVED FAMILY FUNCTIONING



Court Appointed Special Advocates (CASA) Family Connections

Program Description

Court Appointed Special Advocates (CASA) of Tulare County advocated for children who were victims of abuse and neglect by training community volunteers to represent the children's best interests and to be their voice in court. The CASA Family Connections Program was created to identify and engage family members in the lives of children in the foster care system. The program focuses on children who have few or no relationships with their extended family members.

Service Description

There is compelling evidence that children who have connections to their family have improved behavior, improved school performance, healthier relationships, and more hopefulness in their lives. The program provided permanency by connecting these children with as many appropriate family members, relative and non-relative, as possible.

Finances:

| Total Program Funding: 20/21 Budget: | \$253,796 \$86,893 |
|---|-----------------------|
| 20/21 Expended: | \$53,373 |
| % of Budget Expended: | 61% |
| Matched: | \$46,974 |

Cost Benefit:

| Personnel Costs: | \$48,990 |
|------------------|----------|
| Administrative: | \$1,038 |
| Program: | \$3,345 |
| Indirect Cost: | \$0 |
| Cost Per Client: | \$601 |



The Family Connections Team became involved and worked closely with the grandmother and her grandchildren ages 3, 5, and 7. One of the struggles for the grandmother was not knowing how to use technology well. The grandmother who did not have access to a computer for Zoom meetings, did not own a smart phone, and had no training on how to use social media and technology did not hesitate and took it upon herself to learn how to use an application on her new smart phone. With the help of the resource mother and the oldest child the grandmother continued to have the face-to-face contact. Not knowing technology well did not stop the resource mother and grandmother. They continued to build on the bond that could have been interrupted had it not been for the determination on everyone's behalf. The family Connections Team was also able to connect a maternal aunt with the children.

| Parents: | |
|---------------|-----|
| Children 0-5: | 167 |
| Total: | 167 |

| Primary Result | Milestones |
|---|--|
| G3 O2,3,4. | Children ages 0-5 will be referred to the FC program. Target: 100 |
| 2: Increases the percentage of families that have access to information about services and are provided linkages to jobs, training programs, parent education, child care, substance abuse, and other resources that promote stability. 3. Provide families with targeted intensive and/ or clinical family support services, including home visiting. | 170 Children referred and screened for the program. Recruit and train 18 new advocates. Target: 18 58 Advocates were trained and became sworn officer of the courts. Children ages 0 – 5 will be served by the FC program. Target: 35 10 Children were served by the program. 2 Home visits were conducted Children ages 0 – 5 will benefit from on-going family connections. Target: N/a 24 Children maintained a family connection after 6 months. (some recordings are from previous year roll over follow up) |
| 4. Reduce the number of children who are abused and neglected, and exposed to other forms of violence in their homes. | |
| G4 07. Increase organizations' ability to achieve program sustainability through training, technical assistance, and the ability to communicate accomplishments effectively. | Provider staff will participate in staff development/training when available. 81 Hours of staff development was completed by staff. |

Cutler-Orosi Family Resource Center

Program Description

The Family Resource Center for Cutler-Orosi provided family support services and referrals to specialty services, case management, developmental screenings, family literacy activities for parents and children, transportation services, and parent education classes.

Service Description

Parents and teens took classes focused on health, child development, nutrition, and children's social emotional well-being. Project staff developed curricula on health and safety-related topics in response to parents' requests for information. Parents learned to actively engage with their children using books, games, and manipulatives. The evidenced-based curriculum *Let's Read Together* was also used. Full case management services were available including resource and referral support, developmental and health screenings, and follow-up referrals.

Finances:

| Total Program Funding: | \$855,368 |
|--|------------------|
| 20/21 Budget: | \$294,631 |
| 20/21 Expended: % of Budget Expended: | \$277,846 94% |
| Matched: | \$99,498 |

Cost Benefit:

| Personnel Costs: | \$241,989 |
|------------------|-----------|
| Administrative: | \$5,552 |
| Program: | \$18,468 |
| Indirect Cost: | \$11,937 |
| Cost Per Client: | \$270 |



"Most importantly, the client herself had the will and determination to improve her situation, which allowed her to following through with the services we offered." -Program Staff

Personal motivation, aided by the vital role the First 5 case manager played, led to one young, single mother's accomplishment of completing her schooling and becoming employed full time. After successfully completing 18 sessions of the Safe Care program and learning more about the importance of interacting with her children, she was able to address safety hazards in the home she shared with her parents, establish a routine to incorporate daily dedicated time with her children, and establish realistic goals for her children and herself. The support she received through this program and the FRC agency partners (e.g., TCOE's Connections for Quality Care program that paid for child care services), benefitted the entire family.

| Parents: | 685 |
|---------------|-------|
| Children 0-5: | 710 |
| Total: | 1,395 |

| Primary Result | Milestones |
|--|---|
| G3 O1,2,3,4,6. | Ensure linkage to a medical home . Target: 75 |
| 1. Increase the percentage of | 106 Children referred to a medical home. |
| children whose families have adequate food in their homes and | 100 Children were linked to medical home. |
| are food secure. | Home visits will be conducted . Target: N/A |
| 2: Increases the percentage of families that have access to | 402 Home visits conducted. |
| information about services and are | Ensure linkage to a dental home Target: 75 |
| provided linkages to jobs, training programs, parent education, child | 83 Children referred to a dental home. 67%(n=57) Linked children to dental home. |
| care, substance abuse, and other resources that promote stability. | Conduct developmental assessments on children using the Denver Developmental Profile. Target: 75 |
| 3. Provide families with targeted | 94 Children assessed via the Denver. Children were linked to services. |
| intensive and/ or clinical family support services, including home | 19 Children identified with developmental concern 4 linked to services. |
| visiting. | 10 months of early childhood education activities for children ages 0-3 daily . Target: 21 |
| 4. Reduce the number of children | 0 Children participated in early education activities. |
| who are abused and neglected, and exposed to other forms of violence in their homes. | Provide case management /home visitation to families Target: 100 : 112 Families received case management services. |
| 6. Increase the percentage of | Provide Domestic Violence therapy and support to identified victims. Target: 40 |
| parents and other caregivers with skills to use effective and appropriate | 15 Clients participated in domestic violence classes. |
| | Provide parent education classes. Target: 84 |
| | 97 Parents participated in parent education classes. |
| | 33 Parents completed Parenting Wisely |
| | 22 Parents completed Safecare |
| | 9 Completed SEA |
| | 22 My Plate |
| G4 O7.Increase organizations' ability | Provider staff will participate in staff development/ trainings when available. Target: N/A |
| to achieve program sustainability through training, technical | Staff participated in 74 hours of staff development. |

Lindsay Unified School District Lindsay Family Resource Center

Program Description

The Lindsay Healthy Start First Steps program operated as the family resource center in the community of Lindsay. The focus was to provide support relevant to the needs of families with children zero through five that would lead to healthier, happier, and more productive lives. The major components of the program were comprehensive case management and specialized health related case management.

Service Description

Lindsay First Steps offered a variety of services to promote mental health, education, and awareness of community resources for children and families. Families received needs-based assessments which were used to create family service plans. Case managers then linked families to services based on their plans. Many families participated in a variety of parent education courses.

Finances:

| Total Program Funding: | \$675,025 |
|------------------------|-----------|
| 20/21 Budget: | \$235,025 |
| 20/21 Expended: | \$225,144 |
| % of Budget Expended: | 96% |
| Matched: | \$127,838 |

Cost Benefit:

| Personnel Costs: | \$202,818 |
|-------------------|-----------|
| Administrative: | \$4,324 |
| Program: | \$9,073 |
| Indirect Cost: | \$8,929 |
| Cost Per Client : | \$452 |

When the pandemic began, like most places, there were no plans in place to accommodate all of the needs that would eventually arise. However, with some time and continuous data sharing/gathering, this FRC was able to provide resources to families to help solve their immediate needs. They credit their successes mainly to their network of providers and the collaboration and efforts each provider contributes. In just one example, a local parent reached out to the FRC because of a Zoom presentation at her sons school; the presentation provided information on new funding for possible rent/utility assistance. This family (migrant workers displaced by the pandemic) was struggling financially and able to be helped with this assistance primarily because of the linkage with United Way.



| Parents: | 340 |
|---------------|-----|
| Children 0-5: | 440 |
| Total: | 780 |

| Primary Result | Milestones |
|--|--|
| G3 O1,2,3,4,5,6. | Ensure linkage to a medical provider . Target: 140 |
| 1. Increase the percentage of | 149 Children were referred to a medical provider. |
| children whose families have adequate food in their homes and | 56 Children were linked to medical provider. |
| are food secure. | Ensure linkage to a dental provider Target: 50 |
| 2: Increases the percentage of | 95 Children were referred to a dental provider. |
| families that have access to information about services and are | 16 Children were linked to a dental provider. |
| provided linkages to jobs, training | Provide case management /home visitation to families Target: 140 |
| programs, parent education, child care, substance abuse, and other | 146 Families received case management services. |
| resources that promote stability. | Refer children to Preschool: Target: 50 |
| 3. Provide families with targeted | 71 Children were referred to preschool |
| intensive and/ or clinical family support services, including home | 36 Children were linked to preschool |
| visiting. | Home visits will be conducted. Target N/A |
| 4. Reduce the number of children who are abused and neglected, and exposed to other forms of | 874 Home visits |
| | 11 Reports to CWS were made for child abuse and neglect |
| violence in their homes. | Provide parent education classes. Target: 100 |
| 6. Increase the percentage of parents and other caregivers with skills to use effective and appropriate discipline regarding their children's behavioral issues. | 79 Parents participated in parent education classes. |
| | Provide number of parents that complete parent education classes. Target: 60 |
| | 64 Parents completed the parent education classes. |
| | Parents will participate and complete the Abriendo Puertas / Opening Doors curriculum or Parenting Wisely. |
| | 22 Parents participated in Abriendo Puertas curriculum. |
| | 20 Parents participated in Parenting Wisely |
| | 20 Parents referred to Parent Child Interaction Therapy (PCIT) |
| | 12 Parents were linked to PCIT |
| | 20 SafeCare |
| G4 07.Increase organizations' | Provider staff will participate in staff development/ trainings when available. Target: N/A |
| ability to achieve program sustainability through training, | 780 Hours of staff development was completed by staff. |
| technical assistance, and the ability to communicate accomplishments effectively. | |

Parenting Network Dinuba Family Resource Center

Program Description

Parenting Network provided an array of Family Resource Center (FRC) services within the City of Dinuba. They focused on intensive case management and home visitation to link children and families to appropriate resources. The program served families with typically developing children as well as those with special needs. This FRC provides services in Dinuba. This program began service delivery March 2020. Immediately after opening the shutdown occurred. The program made several attempts to build rapport in the community. This report reflect 3 months of service delivery.

Service Description

Services will include intensive case management, food pantry distributions, parent education, CPR/first aid training, sign language classes, parentto-parent support groups, and referrals to health, dental, and counseling services. Families of children with special needs received assistance with the Individual Education Plan (IEP) and 504 systems with staff attending meetings with families as well as providing help to fill out paperwork.

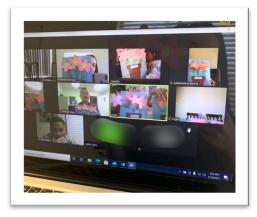
Upon entry into the program, families identified goals and next steps to stabilize their lives.

Finances:

| Total Program Funding: 20/21 Budget: | \$350,000 \$181,348 |
|---|------------------------|
| 20/21 Expended: | \$144,498 |
| % of Budget Expended: | 80% |
| Matched: | \$98,478 |

Cost Benefit:

| Personnel Costs: | \$106,939 |
|------------------|-----------|
| Administrative: | \$35,808 |
| Program: | \$1,751 |
| Indirect Cost: | \$0 |
| Cost Per Client: | \$810 |



Just as this site opened its doors (March 2020) the COVID-19 restrictions were put into place and the office had to close to the public. Nonetheless, as many workshops and services as possible were provided by staff through social media platforms and no-contact drop offs of various supplies. The collaborations the FRC had already established with local community partners such as CSET, TCOE and Proteus, enabled case managers to link clients to needed services. One particular story stands out: a single mother whose children's father was incarcerated had been trying to manage the children's at-home schooling and other responsibilities on her own without support from family or friends. The case manager assessed the need for mental health counseling and, because of the partnership with Dinuba Children's Services, was able to link her to needed services.

| Parents: | 134 |
|---------------|------------|
| Children 0-5: | 166 |
| Total: | 300 |

| Primary Result | Milestones |
|---|---|
| G3 01,2,3. 1. Increase the percentage of | Ensure linkage to a medical home . Target: 80: 499 Children were referred to a medical home. 443 Children were linked to services |
| children whose families have | 443 Children were referred for well child checkup. 27 Children were linked to well child checkup |
| adequate food in their homes and are food secure. | 487 Children were referred for their vaccines. 37 Children were linked for their vaccines |
| 2: Increases the percentage of | 510 Families referred to food pantry. 378 Linked to food pantry |
| families that have access to information about services and | 339 Families referred to intervention services. 33 Families were linked to intervention services |
| are provided linkages to jobs, training programs, parent education, child care, substance | Ensure linkage to a dental home Target: 125 : 489 Children were referred to a dental home. 15 Children were linked to a dental home |
| abuse, and other resources that | Provide case management /home visitation to families Target: 80 |
| promote stability. 3. Provide families with targeted | 104 Families received case management services |
| intensive and/ or clinical family | Home visits will be conducted. Target N/A : 518 Home visits |
| support services, including home visiting. | Provide respite care to families needed at the FRC. Target: n/a |
| nomo violang. | 0 Families received respite services. |
| | Provide parent education classes. Target: 40: 5 Parents participated in parent education classes. |
| | Provide parent workshops. Target: NA: 21 workshops 75 parents participated |
| | Provide number of parents that complete parent education classes. Target: 20 |
| | 1 Parents completed the parent education classes. |
| G4 07.Increase organizations' | Provider staff will participate in staff development/ trainings when available .Target: N/A |
| ability to achieve program sustainability through training, technical assistance, and the ability to communicate accomplishments effectively. | Staff completed 311 hours of staff development. |

Parenting Network Porterville Family Resource Center

Program Description

Parenting Network provided an array of Family Resource Center (FRC) services within the City of Porterville. They focused on intensive case management and home visitation to link children and families to appropriate resources. The program served families with typically developing children as well as those with special needs. This FRC provides services in Porterville.

Service Description

Services included intensive case management, food pantry distributions, parent education, CPR/first aid training, sign language classes, parent-toparent support groups, and referrals to health, dental, and counseling services. Families of children with special needs received assistance with the Individual Education Plan (IEP) and 504 systems with staff attending meetings with families as well as providing help to fill out paperwork.

Upon entry into the program, families identified goals and next steps to stabilize their lives.

| Finances: |
|-----------|
|-----------|

| Total Program Funding: 20/21 Budget: | \$696,751 \$232,250 |
|---|------------------------|
| 20/21 Expended: | \$205,858 |
| % of Budget Expended: | 89% |
| Matched: | \$68,744 |

Cost Benefit:

| Personnel Costs: | \$177,042 |
|------------------|-----------|
| Administrative: | \$21,680 |
| Program: | \$7,137 |
| Indirect Cost: | \$0 |
| Cost Per Client: | \$593 |



The success this FRC achieves with some clients begins with its presence in the community: people observe their signage and re ach out for help. One representative case involved a single mother (separated from her boyfriend) of a newborn who was living in a motel, isolated, experiencing instability and helplessness. Having noticed the agency sign she reached out for help and received the assistance she needed that included supportive services as well as placement in low-income housing. The case manager's ability to facilitate establishing linkages was due to relationships that had been built with community partners. manager's ability to facilitate establishing linkages was due to relationships that had been built with community partners.

| Parents: | 262 |
|---------------|-----|
| Children 0-5: | 201 |
| Total: | 463 |

| Primary Result | Milestones |
|---|--|
| G3 O1,2,3. 1. Increase the percentage of | Ensure linkage to a medical home . Target: 150: 359 Children were referred to a medical home. 331 Children were linked to services |
| children whose families have | 306 Children were referred for well child checkup. 230 Children were linked to well child checkup |
| adequate food in their homes and are food secure. | 247 Children were referred for their vaccines. 165 Children were linked for their vaccines |
| 2: Increases the percentage of | 912 Families referred to food pantry. 687 Linked to food pantry |
| families that have access to information about services and | 358Families referred to intervention services. 395 Families were linked to intervention services |
| are provided linkages to jobs, training programs, parent | Ensure linkage to a dental home Target: 125 :113 Children were referred to a dental home. 75 Children were linked to a dental home |
| education, child care, substance | 260 Children were referred to a dental services. 158 Children were referred to a dental services |
| abuse, and other resources that promote stability. | Provide case management /home visitation to families Target: 250 |
| 3. Provide families with targeted | 222 Families received case management services |
| intensive and/ or clinical family support services, including | Home visits will be conducted. Target N/A :1,257 Home visits |
| home visiting. | Provide respite care to families needed at the FRC. Target: 100 |
| | 75 Families received respite services. |
| | Provide parent education classes. Target: 175: 67 Parents participated in parent education classes. |
| | 38 Parenting Workshops were offered |
| | 856 Parents have attended Parent workshops. |
| | Provide number of parents that complete parent education classes. Target: 85 |
| | 43 Parents completed the parent education classes. |
| | 58 Completed Project Fatherhood |
| | 5 Fathers progressed from no contact with their children to supervised visitations |
| | 5 Fathers gained custody of their children |
| | 5 Fathers returned to become mentors |
| | 18 Fathers participated in workshops |
| | 41 Parents completed Safecare |
| G4 07.Increase organizations' | Provider staff will participate in staff development/ trainings when available .Target: N/A |
| ability to achieve program sustainability through training, technical assistance, and the ability to communicate accomplishments effectively. | Staff completed 271 hours of staff development. |
| accomplishments effectively. | |

Parenting Network Visalia Family Resource Center

Program Description

Parenting Network provided an array of family resource center services within the City of Visalia. They focused on intensive case management and home visitation to link children and families to appropriate resources. The program served families with typically developing children as well as those with special needs.

Service Description

Services included intensive case management, food pantry distributions, parent education, CPR/first aid training, sign language classes, parent-toparent support groups, and referrals to health, dental, and counseling services. Families of children with special needs received assistance with the Individual Education Plan (IEP) and 504 systems with staff attending meetings with families as well as providing help to fill out paperwork.

Upon entry into the program, families identified goals and next steps to stabilize their lives.

Finances:

| Total Program Funding: | \$894,259 |
|------------------------|-----------|
| 20/21 Budget: | \$298,086 |
| 20/21 Expended: | \$287,504 |
| % of Budget Expended: | 96% |
| Matched: | \$96,044 |

Cost Benefit:

| Personnel Costs: | \$250,564 |
|------------------|-----------|
| Administrative: | \$28,505 |
| Program: | \$8,434 |
| Indirect Cost: | \$0 |
| Cost Per Client: | \$513 |



One of the valuable features of an FRC is its linkages with community partners. Foodlink, TCOE, and the Community Care Coalition are just a few of the relationships this site has established to benefit its families. Sometimes special situations require special linkages. This was the case for a mother (herself a former foster child with no current family) of a 3-year old living in an abusive relationship that was adversely affecting her mental health. Staff was able to not only link her with counseling services but find placement for her in a domestic violence shelter and begin working to find a more permanent, safe housing solution. The client showed much strength and resilience once she had the ongoing support of the FRC case manager.

| Parents: | 347 |
|---------------|-----|
| Children 0-5: | 401 |
| Total: | 748 |

| Primary Result | Milestones |
|---|--|
| G3 O1,2,3. 1. Increase the percentage of children whose families have adequate food in their homes and are food secure. 2: Increases the percentage of families that have access to information about services and are provided linkages to jobs, training programs, parent education, child care, substance abuse, and other resources that promote stability. 3. Provide families with targeted intensive and/ or clinical family support services, including home visiting. | Ensure linkage to a medical home . Target: 250: 165 Children were referred to a medical home. 113 Children were linked to services 100 Children were referred for well child checkup. 70 Children were linked to well child checkup 95 Children were referred to their vaccines. 71 Children were linked to metry vaccines 592 Families referred to food pantry. 493 Linked to food pantry 310 Families referred to intervention service. 233 Families were linked to intervention services Ensure linkage to a dental home Target: 200 108 Children were referred to a dental home. 55 Children were linked to a dental home 124 Children were referred to a dental services. 76 Children were referred to a dental services Provide case management /home visitation to families Target: 250: 215 Families received case management services. Home visits will be conducted. Target N/A: 1,427 Home visits Provide respite care to families needed at the FRC. Target: 100:87 Families received respite services. Provide parent education classes. Target: 175 90 Parents participated in parent education classes. 43 Parenting Workshops were offered 491 Parents have attended Parent workshops. Provide number of parents that complete parent education classes. Target: 175 59 Parents completed the parent education classes. 49 Completed Safecare 10 Completed Project Fatherhood 22 Fathers progressed from |
| G4 07. Increase organizations' ability to achieve program sustainability through training, technical assistance, and the ability to communicate accomplishments effectively. | 53 Workshops for fathers Provider staff will participate in staff development/ trainings when available .Target: N/A Staff completed 183 hours of staff development. |

Program Description

Save the Children's Early Steps to School Success (ESSS) program provided pre-natal educational services, educational services to children, early language development, and social and emotional development activities. The ESSS program provided services in Alpaugh, Farmersville, Pleasant View School in Poplar, Sunnyside School in Strathmore, Kings River and Tipton.

Service providers were bicultural/bilingual, and services were provided during home visits for infants along with school-based activities for toddlers and preschoolers.

Service Description

Activities included child playgroups and storybook hours for children ages two through five; regular home visits two times per month; a book bag exchange program; child portfolios developed collaboratively with families to build knowledge and skill on the part of parents in observing, documenting, assessing, and promoting their children's early learning and literacy development; and regularly scheduled parent/child support and education groups. Pregnant women received monthly home visits. The visits focused on prenatal health and care, understanding a baby's developmental progress, helping new parents to provide an appropriate environment for their infants, and support for smoking cessation and substance abuse issues as needed, and a variety of parent education COURSES.

Finances:

| Total Program Funding: | \$900,000 |
|------------------------|-----------|
| 20/21 Budget: | \$300,001 |
| 20/21 Expended: | \$297,529 |
| % of Budget Expended: | 99% |
| Matched: | \$120,391 |

Cost Benefit:

| Personnel Costs: | \$84,721 |
|-------------------|-----------|
| Administrative: | \$0 |
| Program: | \$185,760 |
| Indirect Cost: | \$27,048 |
| Cost Per Client : | \$589 |

When home visiting, kindergarten readiness groups and parent engagement opportunities had to be replaced by virtual/ remote services, the key to keeping the momentum going was the meaningful relationships the program's early childhood coordinators had cultivated with the enrolled families. Importantly, the creation of an alternative Early Steps online program manual disseminated new guidance and resources quickly to partner staff to help identify and scale local innovations in the pandemic response. This included helping to address caregivers' stress and coaching and counseling families. Book sharing continues to be a cornerstone of the program but to ensure safety it transitioned from the traditional book bag model to a building home libraries model—providing families with developmentally appropriate books the families can keep, made possible by in-kind and gifts from community partners.





Virginia, Early Childhood Coordinator ready to deliver learning kits to the children. Learning Kits are customized to the child's age and stage of development. There are also some kits included her for our pregnant mommies.

| Parents: | 334 |
|---------------|-----|
| Children 0-5: | 375 |
| Total: | 709 |
| | |

| Primary Result | Milestones |
|---|--|
| G2 O1. Increase the percentage of children participating in quality preschool and other school readiness programs. | Recruit and enroll pregnant women/children into the program 0 to 5. Target: 300 329 Unduplicated families in the program. Home visits will be conducted. Target: 1,440 3,117 Home visits were conducted. |
| | Provide a book bag exchange program. Target: 180 Children 197 Children enrolled in book bag exchange program 3-5 49,673 Number of times parents reported reading to their children. 0-3 Year olds 53,786 Number of times parents provided book bag exchange books to 3-5 year olds. |
| | Provide monthly parent/child groups. Target: 150 187 Children participated. 147 Parents participated Via 100 parent child/groups |
| | Children will be screened for developmental concerns and referred for services. Target: N/A 132 Children were screened via the ASQ. |
| G4 07. Increase organizations' ability to achieve program sustainability through training, technical assistance, and the ability to communicate accomplishments effectively. | Provider staff will participate in staff development/ trainings when available. Target: N/A 641 Hours of staff development was completed by staff. |

The County of Tulare Sheriff's Department Gang Awareness Parenting Project

Program Description

The County of Tulare Sheriff's Department's Gang Awareness Parenting Project addressed issues associated with gangs or violence and their overall impact on children ages zero through five in Northern Tulare County. *Adults and Children Together (ACT)*, an evidence-based curriculum, was used to work with inmates and their families (outmates) through a weekly home visitation model. The project provided an eight-week parenting class to identified inmates who had children ages zero through five, who were at risk to exposure to violence, and who resided in Northern Tulare County.

Service Description

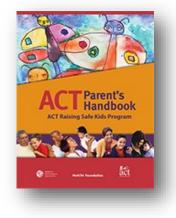
Home visits for outmates and jail visits for inmates occurred initially on a weekly basis and were adjusted as indicated by need over a six-month period. Each visit had a clear structure, set activities, and was thoroughly documented. The *ACT* curriculum was designed to help families from all backgrounds raise children without violence by providing basic information about child development; risk factors for violence and its consequences; protective factors; and skills for effective parenting. Goals and objectives were established and aligned with each inmate's release plan.

Finances:

| Total Program Funding: | \$418,500 |
|------------------------|-----------|
| 20/21 Budget: | \$141,876 |
| 20/21 Expended: | \$125,436 |
| % of Budget Expended: | 88% |
| Matched: | \$41,812 |

Cost Benefit:

| Personnel Costs: | \$37,707 |
|------------------|----------|
| Administrative: | \$193 |
| Program: | \$87,535 |
| Indirect Cost: | \$0 |
| Cost Per Client: | \$1,371 |



"Discipline is one thing I thought would be hard as a parent because I come from the streets." – Inmate at post-discharge follow-up

| 51 |
|-----|
| 72 |
| 122 |
| |

| Primary Result | Milestones |
|--|---|
| G3 O4,6. | Staff will enroll individuals into the GAPP. Target: 120 |
| 4. Reduce the number of | 49 Inmates and outmates were enrolled into the program. |
| children who are abused and neglected, and exposed to other forms of violence in | Staff will enroll individuals that do not meet standard geographic eligibility requirements to enroll into ACT, GAPP, and are female inmates. Target: 24. 79 Inmates were enrolled into the program. |
| their homes. | Conduct visits with incarcerated client (Inmate): Target: 1,014 |
| 6. Increase the percentage | 1,005 Visits were made to Inmates. |
| of parents and other caregivers with skills to use | Conduct visits with child's caregiver (Outmate): Target: 546 |
| effective and appropriate | 49 Visits were made to Outmates. |
| discipline regarding their children's behavioral issues. | Provide ACT curriculum to inmates weekly for 8 weeks for a minimum of one hour per session, two to four weeks after enrollment. Target: 720 |
| | 355 Sessions of ACT curriculum were offered to Inmates. |
| | Provide ACT curriculum to outmates weekly for 8 weeks for a minimum of one hour per session, two to four weeks after enrollment. Target: 480 |
| | 102 Sessions of ACT curriculum were offered to Outmates. |
| | 75% of outmates will increase their knowledge of the effects of violence on their children. Target: 30 |
| | No results were analyzed for outmates due to small sample size. |
| | 60% of outmates will experience a reduction in stress related to parenting and family life. Target: 24 |
| | Although none of the changes was statistically significant, there was a slight reduction in the overall stress level of the parents from the pretest ($M = 31.5$) to the posttest ($M = 28.5$). |
| G4 O7.Increase | Provider staff will participate in staff development/ trainings when available .Target: N/A |
| organizations' ability to achieve program | Staff completed 129 hours of staff development. |
| sustainability through | |
| training, technical assistance, and the ability to | |
| communicate | |
| accomplishments effectively. | |

United Way of Tulare County 2-1-1 Referral System

Program Description

2-1-1 is a national social service multilingual hotline to help people find organizations that can provide a service. United Way of Tulare County is the lead agency for the local 2-1-1 program.

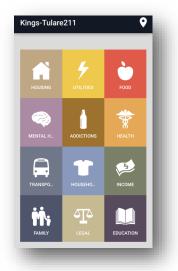
Service Description

2-1-1 Tulare County is a free, confidential, 24/7 service available in multiple languages. The service is also available on the internet and mobile phone app by Intelliful. The three-digit calling number connects community members with valuable resources such as mental health, housing, utility assistance, food, and clothing. The program is also incorporating follow up calls to ensure that families are linked to services.

| Finances: | |
|------------------------|-----------|
| Total Program Funding: | \$360,785 |
| 20/21 Budget: | \$122,340 |
| 20/21 Expended: | \$118,049 |
| % of Budget Expended: | 96% |
| Matched: | \$181,385 |

Cost Benefit:

| Personnel Costs: | \$56,987 |
|------------------|----------|
| Administrative: | \$1,726 |
| Program: | \$46,104 |
| Indirect Cost: | \$10,732 |
| Cost Per Client: | \$10 |



When the pandemic began, like most places, there were no plans in place to accommodate all of the needs that would eventually arise. However, with some time and continuous data sharing/gathering, this FRC was able to provide resources to families to help solve their immediate needs. They credit their successes mainly to their network of providers and the collaboration and efforts each provider contributes. In just one example, a local parent reached out to the FRC because of a Zoom presentation at her son's school; the presentation provided information on new funding for possible rent/utility assistance. This family (migrant workers displaced by the pandemic) was struggling financially and able to be helped with this assistance primarily because of the linkage with United Way.



| 27,886 |
|--------|
| 2,852 |
| 30,739 |
| |

| Primary Result | Milestones |
|---|--|
| G4 04. Support the availability of cross-professional training to provide a comprehensive approach to child and family needs. | 24/7/365 Provide a toll free information and referral access line. Target: 10,000 28,366 Contacts were made via the toll free information line. 25 Calls were regarding child development concerns. 84 Referrals for child development concerns. 8 Follow up 10 Follow up calls were completed for child development concerns. Follow up calls will be provided. Target :N/A 206 Follow up calls were made. Outreach at community events will occur throughout the contract term to promote the system. Target: N/A |
| | 21 Events were attended by United Way 2-1-1 Staff. 211 will be accessible on the internet. Target: 20,000 41,777 Unique hits were made to the website. 1,428 database updates. Each month indicate the number of new 2-1-1 Intelliful app downloads. 1,420 Intelliful app was downloaded. |
| G4 07. Increase organizations' ability to achieve program sustainability through training, technical assistance, and the ability to communicate accomplishments | Provider staff will participate in staff development/ trainings when available. Target: N/A 233 Hours of staff development. |



First 5 Administered Programs

Program Description

These programs were administered internally by First 5 staff:

The Kit for New Parents is a partnership with First 5 California. First 5 California provides each county with a specific number of kits relative to their county's birth rate. First 5 Tulare County received approximately 5,909 kits to distribute to parents of young children.

The Special Project Grants program was established to allow flexibility in funding one-time, smaller grants that do not rise to the level of the larger competitive projects.

The Capital Grant program supported existing organizations by providing one-time funding to purchase equipment with a value greater than \$5,000 per item or for building renovation or construction projects valued at \$5,000 or greater. Equipment purchases and building projects must have a useful life of at least five years.

First 5 Tulare County Kits for New Parents

Program Description

First 5 Tulare County distributed Kits for New Parents throughout Tulare County through partners including hospitals, pediatricians, OBGYNs, the Tulare County Office of Education, the County of Tulare Health and Human Services Agency, and First 5 Tulare County-funded providers.

Service Description

Each Kit for New Parents contained DVDs covering such topics as bonding, communication, health, nutrition, childcare, safety inside and outside the home, discipline, children's health development, and how to communicate with caregivers. In addition to the DVDs, the Kit for New Parents also contained a book to encourage parents to read to their children, the *Parents' Guide* which linked parents to resources and services in their community, the *What to Do When Your Child Gets Sick* book, an oral health kit, and brochures and pamphlets with local resources. *NOTE: Kits are provided by First 5 California, local First 5 staff works with local partners to ensure kits are distributed to organizations throughout the county.



| Primary Result | Milestones | Outcomes** |
|---|--|------------|
| H. Parents use appropriate parenting skills | Number of New Parent Kits (NPK) Distributed in English and Spanish Target 6,000. | |
| | There was a decline in distribution of New Parent Kits this year. Agencies did not request as many kits as they had in previous years. In addition, in the Spring of 2021 First 5 California under- went a new contract for their development and distribution of | |
| | The overall goal of Kits for New Parents was to provide parents with tools and resources in order to provide their children with safe environments, keep them healthy, and promote school readiness. | |
| | Interpretations | |
| | • In 2020-2021, First 5 partners distributed 1,210 Kits to par- ents throughout Tulare County . Of those, 805 (66 percent) were in English and 405 (34 percent) were in Spanish. | |
| | Kits were distributed to the following partners: | |
| | Hospitals | |
| | Clinics | |
| | County Departments | |
| | Community-Based Organizations | |
| | Private Practice | |
| | Schools | |
| | | |
| | | |

First 5 Tulare County One-Time/Capital Grants

Program Description

The First 5 Tulare County One-Time Capital Grants program was created as a way to support projects that did not involve on-going program services. There was a need for capital grants to round out endeavors where providers had secured funding for operations from other services.

| Organization | Project Name | Received Amount | | |
|--|---|--------------------|--|--|
| Altura Centers for Health/Jaundice Readers for Newborns | Vision Screeners | | | |
| | se two pediatric vision screening cameras to be used during well ach year. The vision screening cameras are hand held units that | | | |
| Family HealthCare Network | Vision Screener, Jaundice Meter, Ultrasound, and Procedure table | \$40,000 | | |
| | Family HealthCare Network will utilize the funding to purchase PlusOptix Vision Screener, a BiliCheck Jaundice Meter, a Fujifilm SonosSite Ultra- sound, and a procedure table to expand access to children and pregnant women accessing services. Family HealthCare Network will serve 2,060 children and 85 caretakers each year. | | | |
| Grandma's House | Renovation and Redesign of Preschool Kitchen | \$19,538 | | |
| Grandma's House will utilize the funding to renovate the preschool kitchen. The renovation will include the installation of cabinets, a dishwasher, hot water heater, oven and stove top and a washer and dryers. Grandma's House will serve 24 children each year. | | | | |
| Lindsay Unified School District | Lincoln TK/K Artificial Grass Playground | \$18,900 | | |
| Lindsay Unified School District will utilize the funding to purchase, preparation, and installation of artificial grass over rubber tiles under the play struc- tures that is shared by both TK and K children at Lincoln Elementary School. Lindsay Unified will serve 66 children each year. | | | | |
| Sierra View | Panda iRes Bedded Warmers | \$33,755 | | |
| Sierra View Medical Center will utilize the funding to purchase two Panda iRes Bedded Warmers and training. Sierra View currently serves 1,427 live births each year. Currently, the hospital has older models of the equipment but they are now requiring repairs or replacement parts. The new equipment would allow for staff training and advanced technology to better care for the needs of the newborn. | | | | |
| Woodlake Unified School District | Kress Preschool Playground Resurfacing | \$40,000 | | |
| Woodlake Unified School District will utilize the funding to install a new, safe playground surface in the play area at Lulu Blair Kress Preschool. Wood- lake Unified School District will serve 88 children each year. The current underlay of the playground is made up of bark that is not safe. The fall sur- face would be replaced by rubberized barrier. | | | | |
| | | Total: 124,275 | | |
| | | | | |



Altura Vison Screeners



Lindsay Lincoln TK/K Playground



Family Healthcare Network Bilicheck Jaundice Meter



Sierra View Panda iRes Bedded Warmers

First 5 Tulare County Special Project Grants

Program Description

The First 5 Tulare County Special Project Grant Program funded activities, purchases, and events consistent with the Commission's Strategic Plan and which did not fall under other funding programs. Special Project Grants have variable terms depending upon the unique goals of each grant.

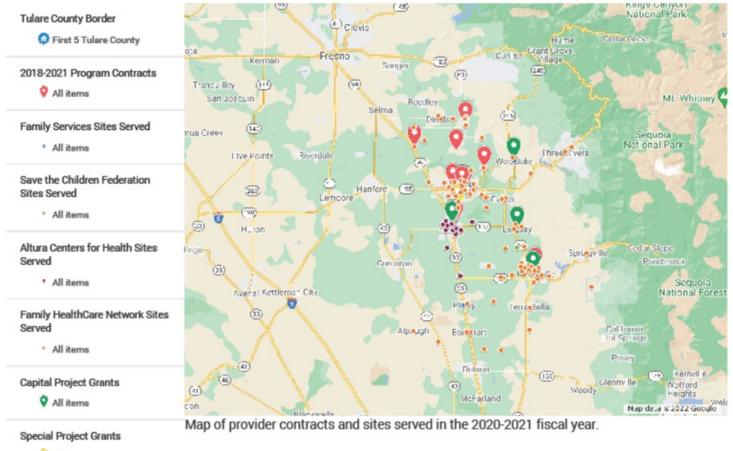
| Organization* | Project Name | Received Amount |
|--|--|---------------------|
| Tulare County CWS | Annual Toy Drive | \$10,500 |
| To purchase a gift for each child in the Tulare County Foster | Care/Resource Family programs. | |
| Blanket Ladies | 2020-2021 Projects | \$20,000 |
| To purchase fabric, binding, and other supplies to be used by the Family Resource Centers, domestic violence shelters, C | y volunteers to make blankets, hats, bibs, etc. for young children to be ASA, and other programs serving families. | distributed through |
| TCOE Quality Counts Consortia | Covid-19 Emergency Supplies | \$23,996 |
| To host a COVID-19 Emergency Cleaning and Supply drive- | thru for all non-state funded 0-5 programs Tulare County early learning | g care programs. |
| Grandma's House | Pandemic Recovery Support for Grandma's House | \$15,000 |
| To provide families and children with recovery support from t | the 2020 pandemic. | |
| Total | | \$69,496 |



Table 1: First 5 Tulare County2020-2021 Cost per Client by Program

| PROGRAM NAME | AMOUNT EXPENDED | MATCHED | CLIENTS SERVED | COST PER CLIENT |
|---|-----------------|-------------|-----------------------|-----------------|
| Altura Center for Health, Breastfeeding Friendly | \$54,689 | \$18,230 | 962 | \$76 |
| Altura Dental | \$8,381 | \$2,794 | 1,173 | \$10 |
| CASA Family Connections | \$53,373 | \$46,974 | 167 | \$601 |
| CASA of Tulare County 0-5 Program | \$150,537 | \$56,234 | 439 | \$471 |
| County of Tulare Sheriff's Department | \$125,436 | \$41,812 | 122 | \$1,371 |
| Cutler-Orosi Joint Unified School District | \$277,846 | \$99,498 | 1,395 | \$270 |
| Family HealthCare Network Kindercare | \$47,645 | \$34,639 | 0 | |
| Family Services of Tulare County ACT | \$135,903 | \$44,300 | 437 | \$412 |
| Family Services of Tulare County ECMH | \$227,157 | \$103,699 | 88 | \$3,760 |
| Lindsay Unified School District Family Resource | \$225,144 | \$127,384 | 780 | \$452 |
| Parenting Network Dinuba Family Resource Center | \$144,498 | \$98,478 | 300 | \$810 |
| Parenting Network Porterville Family Resource | \$205,859 | \$68,744 | 463 | \$593 |
| Parenting Network Visalia Family Resource Center | \$287,504 | \$96,044 | 748 | \$513 |
| Save the Children Federation Inc. Early Steps to School Success | \$297,529 | \$120,391 | 709 | \$589 |
| Sierra View Local Healthcare District | \$239,827 | \$93,464 | 2,814 | \$118 |
| Traver Joint Elementary School Dist. | \$90,119 | \$23,962 | 68 | \$1,678 |
| Tulare City School District | \$285,135 | \$401,556 | 1,090 | \$630 |
| United Way 2-1-1 Resource and Referral Program | \$118,049 | \$181,385 | 30,739 | \$10 |
| Visalia Unified School District Ivanhoe First 5 Pro- | \$124,501 | \$63,929 | 68 | \$2,771 |
| Total: | \$3,099,132 | \$1,723,517 | 42,562 | \$113 |

First 5 Tulare County Map of Providers



All items

FIRST 5 TULARE COUNTY COMMISSIONERS

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FIRST 5 TULARE COUNTY STAFF

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